



Academic Affairs/Academic Senate Fall 2017 Retreat: General Education

ASC Building - Titan Hall, Lower Level

1121 N. State College Blvd, Fullerton CA 92831

September 29, 2017 ♦ 8:30AM to 1:00PM

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|-------------|---|
| 8:30-9:00 | Continental Breakfast |
| 9:00-9:15 | Welcome and Introduction |
| 9:15-9:35 | Presentation: Current General Education <ul style="list-style-type: none">• UPS 411.200 General Education Guidelines and Procedures: New and Existing Courses• UPS 411.201 General Education: Breadth Objectives and Course Development• UPS 411.202 General Education Program: Unit Requirements, Academic Standards, and Exceptions• UPS 411.203 General Education: Programmatic Student Learning Goals and Learning Outcomes• Changes embodied in EO 1100 |
| 9:35-10:15 | First Rotation: Discussion of the impact of EO 1100 on the General Education requirements of UPS 411.201 <ul style="list-style-type: none">• Unlimited double counting• Imposition of cap on unit limits reducing from 51 to 48 total and limiting to 12 in Area D• Elimination of the Intermediate Algebra Requirement for courses in B4• Mandate that Upper Division GE units can be satisfied only by courses in areas B, C, and D.• Renewed call for breadth and a rationalization of the GE Curriculum |
| 10:15-10:30 | Coffee |
| 10:30-11:15 | Second Rotation: Looking at the data to assess the impacts on GE and to consider possible strategies to mitigate the impact of EO 1100 <ul style="list-style-type: none">• 5 Minute free-write on “What are the two most significant challenges and two most significant opportunities created by EO 1100?”• Group discussion. Exploration of impact of EO 1100 in terms of enrollment and budget?<ul style="list-style-type: none">○ What do the data suggest about the impact of double counting?○ How will departments teaching in Area D and in B be impacted by the changes?○ How will the reallocation of the Upper Division GE courses impact departments?○ Possible strategies for mitigating the impacts of these changes |

11:15-11:45

Third Rotation: Discussion of the purpose and value of general education: what are the challenges and opportunities for how we reframe what GE means on this campus in the wake of EO 1100?

- 5 minute free-write on “What is the purpose of General Education?”
- Group discussion. How can we re-characterize General Education on this campus in a way that makes clear what CSU Fullerton General Education means?

Current CSUF Description

- General education is central to a university education, and should enhance students’ awareness of themselves in a complex universe, drawing upon multiple points of view. As a result of general education experience, students should acquire knowledge of diverse disciplinary and cultural perspectives and skill in comparing, contrasting, applying, and communicating effectively these perspectives in tasks considered appropriate to particular courses.

AACU Definition (from “What is a 21st Century Liberal Education”)

- General Education: That part of a liberal education curriculum that is shared by all students. It provides broad exposure to multiple disciplines and forms the basis for developing essential intellectual, civic, and practical capacities. General education can take many forms, and increasingly includes introductory, advanced, and integrative forms of learning.”
 - What values do we want reflected in our GE program?
 - How can we provide greater coherence to emphasize the value of General Education?
 - How do we communicate that value to key stakeholders particularly the students and the broader citizenry?

11:45-12:00

Summary discussion

- Content analysis from Vice President Amir Dabirian

12:00-1:00

Lunch and wrap-up discussion

- Next steps on campus
- Webinar with Chancellor’s Office begins at 2 pm.