



**RESOLUTION ON THE IMPLEMENTATION OF AB 928**

**By the General Education Committee of California State University, Fullerton**

- WHEREAS: AB 928 requires the California Community Colleges (CCC), the University of California (UC), and the California State University (CSU) to adopt one standard set of required courses for transfer credit; and
- WHEREAS: AB 928 requires a total of eleven (11) courses while the current CSU lower division GE package requires thirteen (13) courses; and
- WHEREAS: The *quality of the student experience* should be the top priority in crafting a standard set of transfer credits; and
- WHEREAS: The bedrock of the CSU general education curricula is the “Golden Four,” core competencies with dedicated courses in Oral Communication, Written Communication, Critical Thinking, and Mathematics/Quantitative Reasoning, as well as lifelong learning; and
- WHEREAS: Significant volume of research demonstrates the value of instruction in each of the four areas as stand-alone courses, including oral communication; and
- WHEREAS: United States higher education, in general, as well as the three California systems are structured around credit-bearing coursework; and
- WHEREAS: No assessment exists on the integration or “consolidation” of content into other curricular areas that by definition would result in less student engagement with the content; therefore, be it
- RESOLVED: The General Education Committee and Academic Senate of CSU Fullerton strongly recommend that the new general education transfer requirements mandated by AB 928 include all four core competency courses in their current form; and be it further
- RESOLVED: That the process of crafting a standard set of transfer requirements should openly acknowledge that collapsing content or integrating full course content as a component in other coursework will erode the quality of instruction in those content areas; and be it further
- RESOLVED: That as a fundamental decision-making process, all bodies working to create new general education transfer requirements should begin with the preservation of existing content; and be it further
- RESOLVED: That decisions on courses and content should be primarily based on empirical evidence showing value and long-term benefit to students; and be it further
- RESOLVED: That the General Education Committee and Academic Senate recommend that no existing course or content area shall be targeted for elimination solely due to similarities of requirements across the three higher education systems; and be it finally

RESOLVED: That copies of this resolution will be distributed to the ASCSU Executive Committee, President Virjee, Provost Thomas, and all CSU Campus Senate Chairs.