

**Resolution in Opposition to the Alignment of CSU General Education Breadth with the California General Education Transfer Curriculum (Cal-GETC)**

Whereas: AB 928 requires the California Community Colleges (CCC), the University of California (UC), and the California State University (CSU) to adopt the California General Education Transfer Curriculum (Cal-GETC) as the “singular lower division general education transfer pathway;” and

Whereas: AB 928 requires no changes to CSU GE Breadth; and

Whereas: Alignment of CSU GE Breadth with the curricular requirements of Cal-GETC would remove three units of lower division Arts and Humanities (Areas C.1/C.2) and three units of Lifelong Learning (Area E); and

Whereas: The existing units in Arts and Humanities deepen students’ exposure to

- the transcultural capital that allows them to connect with, and hold conversations with, people in a variety of languages on history, literature, politics, philosophy, and religion;
- a place and sense of belonging by giving students the skills to understand their own intersecting identities in relation to others;
- creative thinking skills, a vital complement to critical thinking, enabling our graduates to contribute solutions as members of local and global communities;
- the ability to develop and articulate a sense of self, enabling our students to identify their own experience as valuable and rich;
- the toolkit to understand the moral implications of actions and inaction, and to make ethical decisions consistent with their values in a changing world;
- the ability to recognize their roles in an interdependent global community; and

Whereas: The three units in Lifelong Learning develop

- the skills students will need to continue to enrich themselves beyond their careers at the university;
- practices and self-assessment necessary for students to construct and reconstruct the knowledge they will need to engage with social change;
- an understanding of the various obstacles to critical thinking, including one own's conscious and unconscious bias, culturally constructed ignorance, and misinformation;
- the skills to critically evaluate and create information to facilitate strategic envisioning of collaborative solutions for fostering change in the community;
- the self-awareness necessary to develop a responsible civic identity appropriate for life in ever-changing local and global communities;
- the knowledge, strategies, and dispositions necessary to pursue physiological, socio-cultural, and psychological well-being both personally and professionally; and

Whereas: Elimination of these six units will result in less student engagement with the content; therefore, be it

Resolved: The General Education Task Force, the General Education Committee, and the Academic Senate of CSU Fullerton strongly oppose alignment of CSU GE Breadth with the curricular requirements of Cal-GETC resulting in the removal of three units of lower division Arts and Humanities and three units of Lifelong Learning; and be it further

Resolved: Preparation of students for success both within the institution and throughout their lives should be the top priority when crafting CSU General Education requirements; and be it further

Resolved: Removing units from the CSU General Education Breadth requirements will likely force programs to add units to their degree programs since students will not develop and deepen their knowledge and skills associated with courses in these areas; and be it further

Resolved: Decisions on the revision of curricular requirements of CSU GE Breadth should not be based on perceived simplicity of similarities to Cal-GETC requirements; and be it finally

Resolved: That copies of this resolution will be distributed to the CSU Board of Trustees, the CSU Chancellor, the CSU Executive Vice Chancellor for Academic & Student Affairs, the ASCSU Executive Committee, the CSUF President, the CSUF Provost and Vice President for Academic Affairs, the CSU Campus Senate Chairs, and the California State Student Association (CSSA).