UndocuAlly Training
Part 1
Handouts

Titan Dreamer Resource Center

**Location:** Pollak Library South 180  
**Time:** Monday – Friday 8am to 5pm  
**Contact Information:**
tdrc@fullerton.edu  
mzavalaperez@fullerton.edu  
http://www.fullerton.edu/tdrc/  
Instagram Handle: @tdrc_csuf  
**Appointments:**
calendly.com/tdrc

last updated 9/18/20
TITAN DREAMERS RESOURCE CENTER
PROGRAMS | EVENTS | WORKSHOPS

SEPTEMBER
9/4 UNDOCU WELCOME BACK
9/9 UNDOCUMENTED & UNAFRAID
9/18 UNDOCUTALES
9/21 UNDOCU & APIIDA
9/30 UNOCUALLY TRAINING PART I
9/30 CRITICAL CONSCIOUSNESS

OCTOBER
10/5 CALIFORNIA DREAM ACT
10/9 UNDOCUMENTED & UNAFRAID
10/22 UNDOCUTALES
10/27 CRITICAL CONSCIOUSNESS

NOVEMBER
11/1 UNDOCUTALES
11/12 UNDOCUMENTED & UNAFRAID
11/17 CRITICAL CONSCIOUSNESS

DECEMBER
12/1 UNOCUALLY TRAINING
12/2 MAKE THE MOST OF YOUR LINKEDIN
12/9 CRITICAL CONSCIOUSNESS

CAPS CHECK INS
EVERY TUESDAY 3 PM - 4PM

KAL-CHATS
EVERY THURSDAY 12 PM - 1 PM

WEEKLY THEMED DAYS
EVERYDAY THE CENTER WILL HAVE THEMED DAYS THAT WILL HELP INFORM AND PROVIDE RESOURCES TO OUR STUDENTS WHILE ALSO HAVING FUN!

MOTIVATIONAL MONDAYS
KICKSTARTING THE WEEK WITH MOTIVATION TO HELP YOU START THE WEEK STRONG

TREAT YO SELF TUESDAYS
FOCUSBING ON HOW TO BETTER YOUR MENTAL HEALTH AND WAYS TO IMPROVE YOUR LIFESTYLE

UNDOCU-WEDNESDAYS
DIGGING DEEP INTO WHAT IT MEANS TO BE UNDOCUMENTED AND THE INTERSECTIONS THAT COME WITH HAVING THAT IDENTITY

FUN FRIDAYS
ENDING THE WEEK WITH SOME CASUAL FUN TO HELP RELAX AND CONNECT WHILE FROM A DISTANCE

last updated 9/18/20
Key Terminology

**Enter/Entry without Inspection** – Individuals who entered the US without being inspected at an authorized port of entry or paroled into the US

**Visa Overstay** – Individuals who entered the US with a valid temporary visa (ex. travel or student) and stayed in the US past the expiration date

**Refugee** – person who has fled their own country because they are at risk of serious human rights violations and persecutions

**Asylum-Seeker** – person who has left their country and is seeking protection from persecution and serious human rights violations

**Migrant** – person who has left their country of origin, who isn't an asylum-seeker or refugee

**Mixed Status Family** – refers to multiple immigration statuses within one nuclear family

**AB 540** - California Assembly Bill 540 allows non-California residents to apply for California residency for tuition purposes; not financial aid

**Deferred Action for Childhood Arrivals (DACA) (original)** - Executive Order enacted on June 15, 2012 that provided 2-year temporary relief for undocumented youth who met the requirements. The program provided recipients deferred action, work authorization and the option of applying to advance parole; never a pathway to citizenship.

**Temporary Protected Status (TPS)** - Secretary of Homeland Security decides what country is on the list. Countries can be added on the list for: ongoing armed conflict, environmental disaster and extraordinary temporary conditions. TPS provides protection from deportation, work authorization and at times individuals may be eligible for travel authorization. Not a pathway to citizenship.

**CA Dream Act** – Financial Aid for non-U.S. Citizens in the state of CA, policy enacted on January 1, 2013 application deadline is March 2nd.

**CSAC** – California Student Aid Commission oversees AB 540 and CA Dream Act.

**AB 60** – Signed into law by Governor Brown in 2013, which states that the Department of Motor Vehicles (DMV) has to issue a driver's license to California residents who are eligible, regardless of immigration status.

**ITIN** - Individual Taxpayer Identification Number (ITIN) is a tax processing number issued by the Internal Revenue Service (IRS) to individuals without a social security number regardless of immigration status.
Department of Homeland Security (DHS) - A federal agency responsible for protecting the country from threats, the agency oversees: aviation security, border control, emergency response and cybersecurity.

I.C.E. - Immigration and Customs Enforcement (ICE), is an agency within the Department of Homeland Security responsible for enforcing immigration law.

Selective Service - All males living in the U.S., regardless of immigration status who are 18 through 25, are required to register with Selective Service.
FREE ON CAMPUS IMMIGRATION LEGAL SERVICES

On campus immigration legal services for students, employees and their families provided by CARECEN!

Attorneys and paralegals are available to assist with general consultations, DACA renewals, removal defense and general assistance in filing out forms such as family based petitions.

Follow this link to schedule an appointment for immigration legal services:

CARECENLA.SIMPLYBOOK.ME
OFF CAMPUS IMMIGRATION LEGAL SERVICES

Korean Resource Center
krcla.org
714-869-7624

Mexican Consulate of Santa Ana
consulmex.sre.gob.mx/santaana/
877-639-4835

World Relief Southern California
worldreliefsocal.org
714-210-4730

List of Pro Bono Legal Service Providers
tinyurl.com/probonolegal

Asian Americans Advancing Justice- Orange County
advancingjustice-la.org
888-349-9695

Coalition for Humane Immigrant Rights of Los Angeles (CHIRLA)
chirla.org
213-353-1333

CA Department of Social Services Immigration Services Funding Contractor Referral List
tinyurl.com/ssimmigration
For more information, visit ImmigrantsRising.org

is a racially-sponsed project of Community Initiative.
biglier future for themselves and their communities. Immigrants Rising
people are able to get an education, pursue careers, and build a
broader change. With resources and support, undocumented young

Founded in 2006, Immigrants Rising transforms individuals and helps

About Immigrants Rising

undocumented immigrants
that is different from the negative stigma and stereotypes about
encourage students to build their own meaning and identity
www.immigrantsrising.org

www.immigrantsrising.org

Support undocumented efforts through: 27 Powerful Images By Dreamers

When Immigrants Rising’s creative work website:
Encourage students to share their stories (where safe)

10. Create Spaces for Storytelling and Creative Expression

for the better

build faith — a sense of agency and a belief that things will change
organized against their marginalization
educate students about how other marginalized groups have
emotional health services
connect students to culturally competent and responsive mental

9. Build Agency and Power

Help students start a group/club to raise awareness about

IMMIGRANTS RISING

TRANSFORMING LIVES THROUGH EDUCATION

STUDENTS

UNDOCUMENTED

TO SUPPORT

TOP 10 WAYS

UNDOCUMENTED
available to them.

Encourage students to pursue potential immigration reforms.

Promote understanding through education and everyday examples.

Recommend to students to minimize risks.

Assure that immigration reform legislation is fair and accessible to all.

Encourage students to use immigration reform as a means of advocacy.

Implement the principles of mutual respect.

Help students apply to many academic programs as possible.

Keep track of opportunities that don't require citizenship or residency.

4. Find a Network for Scholarships and Financial Support

Keep informed about financial aid opportunities related to immigration.

Contact your state educational institutions, organizations, and groups.

Support and encourage students to apply for scholarships.

Understand the eligibility requirements of programs.

Review the policies of the organizations.

5. Connect Students to Undocumented Community Leaders

Contact DEEP's National Education Network and Campuses.

Improve the educational experience and opportunities.

Undocumented students must be encouraged to participate in decision-making processes.

Support the education of local colleges and universities.

6. Build Your Own Educator Network

Collect DEEP's National Education Network and Campuses.

Improve the educational experience and opportunities.

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Support the education of local colleges and universities.

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7. Involve Parents

Identify key undocumented students who can serve as role models.

Find and connect students to local schools or national organizations.

Vista/UndocumentedEducation.org and MigrantJustice.org.

8. Access Reliable Legal Assistance

Students in English and Spanish.

There are no restrictions on immigration status.

End the harassment and abuse of undocumented.

Encourage students to use immigration reform as a means of advocacy.

Implement the principles of mutual respect.

Help students apply to many academic programs as possible.

Keep track of opportunities that don't require citizenship or residency.

2. Create a Safe Space

Students and colleagues.

Students to find out answers so that you can share them with other students and community leaders.

What is your answer to immigration reform? What are you doing to support changing the system as a whole?

What are you doing to support undocumented students at your school or district?

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