About the University
Every day, I am honored and proud to lead this remarkable institution.

We offer an outstanding educational and co-curricular experience with both the facilities and network of student support services to help you succeed. As our mission statement proclaims, this is a university where “learning is preeminent,” and truly a place where you can thrive and excel.

Our eight colleges offer 107 high-caliber degree programs, including 50 master’s degrees and two doctorates. With full accreditation from the Western Association of Schools and Colleges, many of our degree programs are further distinguished by national accreditations and associations. In fact, a number of these programs have achieved national prominence because of our outstanding faculty and alumni achievements.

As a Cal State Fullerton student, you will learn from highly accomplished faculty members who create an exceptional learning environment and take a personal interest in your success. We encourage you to go beyond the classroom, and apply knowledge to real-world experiences – undergraduate research, professional internships, student competitions, study abroad and more. You can also enhance your education in meaningful ways that include service-learning, community service and volunteerism.

I know you will be impressed with the comfortable, welcoming atmosphere on campus. Our multicultural University community will enrich your college experience with opportunities to learn, socialize and work together with students from diverse backgrounds. What’s more, you gain invaluable perspectives and skills that enhance your ability to compete and succeed beyond college.

A university education prepares you for a future full of choices, whether it’s launching a rewarding career in your chosen profession or preparing for graduate and professional programs. At Cal State Fullerton, incredible things happen when we reach higher. Our entire University community shares a commitment to helping you to succeed.

Mildred García
PRESIDENT
Contents

President’s Message ............................................................... 1
Academic Calendars .............................................................. 6
The California State University .............................................. 8
About the University ............................................................ 12
Mission and Goals ................................................................ 12
Accreditations and Associations ............................................. 12
Irvine Campus ........................................................................ 15
CSUF Garden Grove Center .................................................... 16
Students of the University ..................................................... 16
The Faculty ............................................................................. 17
CSU Fullerton Auxiliary Services Corporation ....................... 17
Alumni Association ............................................................... 18
Community Support Groups .................................................... 18
University Administration ...................................................... 20

COLLEGES
College of the Arts ............................................................... 26
College of Communications ................................................... 28
College of Education .............................................................. 30
College of Engineering and Computer Science ....................... 32
College of Health and Human Development .......................... 34
College of Humanities and Social Sciences ............................ 36
College of Natural Sciences and Mathematics ....................... 40
Mihaylo College of Business and Economics ......................... 42
Degree Programs Listing ....................................................... 44

UNIVERSITY REQUIREMENTS AND REGULATIONS
Graduation Requirements for the Bachelor’s Degree .............. 46
General Education Requirements ......................................... 50
General Education Certification Policy ................................. 52
General Education Goals ...................................................... 52
Teaching Credential Programs .............................................. 59
Course Numbering Code ...................................................... 63
Library Course ....................................................................... 65
University Studies Courses ................................................... 65

University Regulations
Commitment to Civility ......................................................... 66
Enrollment Regulations ......................................................... 66
Class Attendance ............................................................... 67
Grading System ................................................................... 69
Administrative Grading Symbols .......................................... 70
Student Records ............................................................... 72
Challenge Exams .............................................................. 72
Repetition of Courses ........................................................ 72
Grade Changes ................................................................... 73
Academic Dishonesty .......................................................... 73
Transcripts ........................................................................... 74
Continuous Attendance and Catalog Rights ......................... 75
Stop-Out Policy ................................................................... 75
Leave of Absence ................................................................ 76
Withdrawal from the University ........................................... 76
Retention, Probation and Disqualification ............................... 76
Student Conduct .............................................................. 77
Parking ............................................................................... 79
Use of Bicycles and Skateboards .......................................... 79
University Police ............................................................... 80
Debts Owed to the University .............................................. 81
Nondiscrimination Policy ..................................................... 81
Sexual Harassment ............................................................. 81
Privacy Rights ..................................................................... 83
Use of Social Security Number ............................................ 85
Student Complaint Procedure ............................................. 85

GRADUATE REGULATIONS
Application Procedures ......................................................... 88
All-University Master’s Degree Requirements ...................... 89
Writing Requirement ......................................................... 91
Graduate Academic Standards ............................................. 94
Graduate Enrollment Policies .............................................. 96
Leave of Absence ............................................................. 96
Transfer Credit ................................................................. 98
Dissertations, Theses and Projects ...................................... 99
Graduate Student Checklist ................................................ 102

ADMISSIONS
Undergraduate Students
Freshmen Requirements ....................................................... 104
Eligibility Index ................................................................. 105
Provisional Admission for Freshman ................................... 110
Transfer Requirements ....................................................... 106
Health Screening ............................................................. 107
Test Scores ......................................................................... 108
TOEFL Requirement ......................................................... 108
Computer Competency ..................................................... 108
Placement Test Requirements ............................................. 108
Residency Determination .................................................... 110

Application Procedures
How to Apply for Admission ............................................... 113
Application Filing Periods .................................................... 114
Hardship Petitions ............................................................. 114

Admission Requirements
First-Time Freshmen .......................................................... 115
Undergraduate Transfer Students ....................................... 116
International Students ....................................................... 118
American Language Program ............................................. 119
Readmission ................................................................. 119

Transfer Credits
Evaluation of Transfer Credits .......................................... 120
Credit by Advance Placement ............................................ 121

ACADEMIC ADVISEMENT
Academic Advisement Policy .............................................. 124
New Student Orientations .................................................. 124
General Education Courses and Electives ............................ 125
Advisement in the Major ..................................................... 125
Titan Degree Audit ........................................................... 125
College Advisement Offices .............................................. 125
Academic Advisement Center ............................................ 125
Undeclared Majors ............................................................ 126
Planning a Major Program ................................................ 126
Change of Major ............................................................. 126
Departmental Academic Advisement .................................. 126
Preprofessional Programs .................................................. 127
Health Professions ........................................................... 127
Teaching Careers ............................................................ 127
Answers to Your Questions ................................................ 128

CONTENTS

3
Center for Community Collaboration ........................................... 631
Center for Corporate Reporting and Governance .................. 631
Center for Demographic Research ............................................ 631
Center for Economic Education .............................................. 631
Center for Education and Tourism Communications .............. 632
Center for Entrepreneurship .................................................... 632
Center for Ethnographic Cultural Analysis .............................. 632
Center for Family Business ....................................................... 632
Center for Information Technology and Business Analytics .... 632
Center for Insurance Studies ................................................... 632
Center for International Business ............................................. 633
Center for International Partnerships in Education ................. 633
Center for Leadership ............................................................... 633
Center for Maximizing Teacher Impact .................................... 633
Center for Oral and Public History ......................................... 633
Center for Public Policy ............................................................ 634
Center for Remote Sensing and Environmental Analysis ....... 634
Center for Research on Educational Access and Leadership .... 634
Center for Sport Performance .................................................. 634
Center for Successful Aging ..................................................... 634
Center for Sustainability ......................................................... 635
Center for the Advancement of Responsible Youth Sports ....... 635
Center for the Promotion of Healthy Lifestyles and Obesity Prevention ................................................................. 635
CSUF Archaeological Research Facility ................................. 635
CSUF Institute of Gerontology .................................................. 635
Decision Research Center ....................................................... 636
Dr. John D. Cooper Archaeology and Paleontology Center .... 636
Entertainment and Tourism Management Center .................... 636
Fibromyalgia Research and Chronic Pain Center .................... 636
Giannesschi Center for Nonprofit Research ............................. 636
Gravitational-Wave Physics and Astronomy Center ................ 637
Hazel Miller Croy Reading Center ......................................... 637
Health Promotion and Research Institute ............................... 637
Institute for Economic and Environmental Studies ............... 637
Maxwell Center for International Communications and Media ................................................................. 637
Ocean Studies Institute/Southern California Marine Institute ................................................................. 637
Real Estate and Land Use Institute ........................................... 638
Sales Leadership Center .......................................................... 638
SchoolsFirst Center for Creativity and Critical Thinking in Schools ................................................................. 638
Small Business Development Center .................................... 638
Small Business Institute .......................................................... 638
Social Science Research Center .............................................. 638
South Central Coastal Information Center ............................... 639
Sport and Movement Institute ................................................. 639
Tucker Wildlife Sanctuary ..................................................... 639
Twin Studies Center ............................................................... 639

STUDENT AFFAIRS SUPPORT

Student Affairs
Vice President for Student Affairs ......................................... 642
Academic Appeals ................................................................. 642
Assistant Deans for Student Affairs ........................................ 643
Athletic Academic Services ................................................... 643
Career Center ..................................................................... 643
Counseling and Psychological Services ................................ 644
Disabled Student Services ..................................................... 644
Educational Partnerships ........................................................ 644
Financial Aid ..................................................................... 645
Guardian Scholars Program .................................................. 645
Housing and Residence Life ................................................. 645
Student Academic Services ................................................... 645
Center for Academic Support in Engineering and Computer Science (CASECS) ........................................ 646
Educational Opportunity Program ........................................ 646
Intensive Learning Experience .............................................. 646
Student Diversity Program ................................................... 646
Student Retention Services ................................................... 646
Student Support Services ..................................................... 646
Summer Bridge ................................................................... 646
Testing Services ................................................................... 646
Student Health and Counseling Center ................................ 647
University Learning Center .................................................... 647
Women’s Center/Adult Reentry/Veterans Student Services .... 647

Student Life
Dean of Students Office ......................................................... 648
Judicial Affairs .................................................................... 648
Leadership and Multicultural Development ......................... 648
Student Information and Referral Center ............................... 649
New Student Orientation ..................................................... 649
Titan Week of Welcome ....................................................... 649
Campus Tours ..................................................................... 649
Student Organization Resource Center ................................ 650
Volunteer and Service Center .............................................. 650

Associated Students, CSUF Inc.
Associated Students Government .......................................... 650
Associated Students, Inc. Productions .................................... 651
Camp Titan .......................................................................... 651
Children’s Center ............................................................... 651
Legal Information and Referral ............................................ 651
Titan Student Union ............................................................. 651
Rec Sports ........................................................................... 653

Intercollegiate Athletics
Coaches ................................................................................. 654
Men’s Intercollegiate Athletics ............................................. 654
Women’s Intercollegiate Athletics ........................................ 654
Athletic Academic Services ................................................... 655

Resources
African American Resource Center ...................................... 656
Anthropology Museum .......................................................... 656
Begovich Gallery .................................................................. 656
Campus Dining Services ...................................................... 656
Chicana and Chicano Resource Center ................................. 657
Daily Titan .......................................................................... 657
Fullerton Arboretum ............................................................ 657
Grand Central Art Center ..................................................... 658
Herbarium .......................................................................... 658
Mathematics Tutoring Center .............................................. 658
Modern Language Laboratory ............................................. 658
Opportunity Center for Science and Mathematics Students ... 658
Speech, Language and Hearing Clinic ................................. 658
Theatre and Dance Department Productions ....................... 659
Titan Communications .......................................................... 659
Titan Shops ........................................................................ 659
Writing Center ................................................................... 660

EMERITI .............................................................................. 661

FACULTY AND ADMINISTRATION ........................................ 677

INDEX ............................................................................. 705
Academic Calendar

Please note: This calendar is subject to change and should not be construed as an employee work calendar.

SUMMER SESSION 2013

June 3
Monday ......................... First day of classes

July 4
Thursday ....................... Independence Day – Campus Closed

August 1
Thursday ....................... Initial period for filing application for admission to the spring 2014 semester begins

August 9
Friday ......................... Last day of classes

FALL SEMESTER 2013

August 19
Monday ......................... Academic year begins

August 24
Saturday ....................... First day of classes

September 2
Monday ......................... Labor Day – Campus Closed

October 1
Tuesday ....................... Initial period for filing application for admission to the fall 2014 semester begins

October 14
Monday ......................... Columbus Day – Campus Open

November 11
Monday ......................... Veterans Day Observed – Campus Closed

November 25-December 1
Monday-Sunday ............. Fall Recess – No Classes
Campus Open 11/25-27
Campus Closed 11/28-29

December 13
Friday ......................... Last day of classes

December 14-20
Saturday-Friday ............. Semester examinations

December 21
Saturday ....................... First day of Intersession classes

Wednesday-Wednesday ................ Winter Recess – Campus Closed

WINTER RECESS 2014

January 1, 2014
Wednesday ..................... New Year’s Holiday – Campus Closed

January 2
Thursday ....................... Fall 2013 semester ends; Grades due

January 17
Friday ......................... Last day of Intersession classes

SPRING SEMESTER 2014

January 16
Thursday ....................... Semester begins

January 18
Saturday ....................... First day of classes

January 20
Monday ......................... Martin Luther King, Jr. Day – Campus Closed

February 17
Monday ......................... Presidents’ Day – Campus Closed

March 31
Monday ......................... Cesar Chavez Day – Campus Closed

April 1 – April 6
Tuesday-Sunday ............. Spring Recess – No Classes; Campus Open

April 7
Monday ......................... Classes resume

May 9
Friday ......................... Last day of classes

May 10-16
Saturday-Friday ............. Semester examinations

May 17-18
Saturday-Sunday .............. Commencement Exercises

May 23
Friday ......................... Semester ends; Grades due

CLASSES THAT MEET ON SATURDAYS AND/OR SUNDAYS WILL MEET ON THE FOLLOWING DATES:

<table>
<thead>
<tr>
<th>Fall 2013:</th>
<th>Saturdays</th>
<th>Sundays</th>
<th>Spring 2014:</th>
<th>Saturdays</th>
<th>Sundays</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>24, 31</td>
<td>25</td>
<td>January</td>
<td>18, 25</td>
<td>19, 26</td>
</tr>
<tr>
<td>September</td>
<td>7, 14, 21, 28</td>
<td>1, 8, 15, 22, 29</td>
<td>February</td>
<td>1, 8, 15, 22</td>
<td>2, 9, 16, 23</td>
</tr>
<tr>
<td>October</td>
<td>5, 12, 19, 26</td>
<td>6, 13, 20, 27</td>
<td>March</td>
<td>1, 8, 15, 22, 29</td>
<td>2, 9, 16, 23, 30</td>
</tr>
<tr>
<td>November</td>
<td>2, 9, 16, 23</td>
<td>3, 10, 17, 24</td>
<td>April</td>
<td>12, 19, 26</td>
<td>13, 20, 27</td>
</tr>
<tr>
<td>December</td>
<td>7, 14*</td>
<td>8, 15*</td>
<td>May</td>
<td>3, 10*</td>
<td>4, 11*</td>
</tr>
</tbody>
</table>

* Possible Final Examination

Calendar changes will be announced and posted on the CSUF website: fullerton.edu
Please note: This calendar is subject to change and should not be construed as an employee work calendar.

**SUMMER SESSION 2014**

**June 2**
Monday ............................... First day of classes

**July 4**
Friday ............................... Independence Day – Campus Closed

**August 1**
Friday ............................... Initial period for filing application for admission to the spring 2015 semester begins

**August 8**
Friday ............................... Last day of classes

**FALL SEMESTER 2014**

**August 18**
Monday ............................... Academic year begins

**August 23**
Saturday ............................... First day of classes

**September 1**
Monday ............................... Labor Day – Campus Closed

**October 1**
Wednesday ........................... Initial period for filing application for admission to the fall 2015 semester begins

**October 13**
Monday ............................... Columbus Day – Campus Open

**November 11**
Tuesday ............................... Veterans Day – Campus Closed

**November 24-29**
Monday-Saturday ............................. Fall Recess – No Classes
Campus Open 11/24-26
Campus Closed 11/27-28

**December 12**
Friday ............................... Last day of classes

**December 13-19**
Saturday-Friday ........................ Semester examinations

**December 20**
Saturday ............................... First day of Intersession classes

**December 25, 2014 – January 1, 2015**
Thursday-Thursday ........................ Winter Recess – Campus Closed

**WINTER RECESS 2015**

**January 1, 2015**
Thursday ............................... New Year’s Holiday – Campus Closed

**January 2**
Friday ............................... Fall 2014 semester ends; Grades due

**January 16**
Friday ............................... Last day of Intersession classes

**SPRING SEMESTER 2015**

**January 15**
Thursday ............................... Semester begins

**January 17**
Saturday ............................... First day of classes

**January 19**
Monday ............................... Martin Luther King, Jr. Day – Campus Closed

**February 16**
Monday ............................... Presidents’ Day – Campus Closed

**March 30 – April 5**
Monday-Sunday ........................ Spring recess – No Classes; Campus Open except on Tues., March 31, Cesar Chavez Day

**March 31**
Tuesday ............................... Cesar Chavez Day – Campus Closed

**April 6**
Monday ............................... Classes resume

**May 8**
Friday ............................... Last day of classes

**May 9-15**
Saturday-Friday ........................ Semester examinations

**May 16-17**
Saturday-Sunday ........................ Commencement Exercises

**May 22**
Friday ............................... Semester ends; Grades due

**CLASSES THAT MEET ON SATURDAYS AND/OR SUNDAYS WILL MEET ON THE FOLLOWING DATES:**

<table>
<thead>
<tr>
<th>Fall 2014:</th>
<th>Saturdays</th>
<th>Sundays</th>
<th>Spring 2015:</th>
<th>Saturdays</th>
<th>Sundays</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>23, 30</td>
<td>24, 31</td>
<td>January</td>
<td>17, 24, 31</td>
<td>18, 25</td>
</tr>
<tr>
<td>September</td>
<td>6, 13, 20, 27</td>
<td>7, 14, 21, 28</td>
<td>February</td>
<td>7, 14, 21, 28</td>
<td>1, 8, 15, 22</td>
</tr>
<tr>
<td>October</td>
<td>4, 11, 18, 25</td>
<td>5, 12, 19, 26</td>
<td>March</td>
<td>7, 14, 21, 28</td>
<td>1, 8, 15, 22, 29</td>
</tr>
<tr>
<td>November</td>
<td>1, 8, 15, 22</td>
<td>2, 9, 16, 23</td>
<td>April</td>
<td>11, 18, 25</td>
<td>12, 19, 26</td>
</tr>
<tr>
<td>December</td>
<td>6, 13*</td>
<td>7, 14*</td>
<td>May</td>
<td>2, 9*</td>
<td>3, 10*</td>
</tr>
</tbody>
</table>

* Possible Final Examination

Calendar changes will be announced and posted on the CSUF website: fulerton.edu
The individual California State Colleges were brought together as a system by the Donahoe Higher Education Act of 1960. In 1972, the system became the California State University and Colleges, and in 1982 the system became the California State University (CSU). Today the campuses of the CSU include comprehensive and polytechnic universities and, since July 1995, the California Maritime Academy, a specialized campus.

The oldest campus – San José State University – was founded in 1857 and became the first institution of public higher education in California. The newest – CSU Channel Islands – opened in fall 2002, with freshmen arriving in fall 2003.

Responsibility for the California State University is vested in the Board of Trustees, whose members are appointed by the governor. The trustees appoint the chancellor, who is the chief executive officer of the system, and the presidents, who are the chief executive officers of the respective campuses.

The trustees, the chancellor and the presidents develop systemwide policy, with implementation at the campus level taking place through broadly based consultative procedures. The Academic Senate of the CSU, made up of elected representatives of the faculty from each campus, recommends academic policy to the Board of Trustees through the chancellor.

Academic excellence has been achieved by the CSU through a distinguished faculty whose primary responsibility is superior teaching. While each campus in the system has its own unique geographic and curricular character, all campuses, as multipurpose institutions, offer undergraduate and graduate instruction for professional and occupational goals as well as broad liberal education. All campuses require a basic program of “General Education Requirements” for graduation regardless of the type of bachelor’s degree or major field selected by the student.

The CSU offers high-quality, affordable bachelor’s and master’s-level degree programs. Many of these programs are offered so that students can complete all upper-division and graduate requirements by part-time, late afternoon and evening study. In addition, a variety of teaching and school service credential programs are available. A limited number of doctoral degrees are offered jointly with the University of California and with private institutions in California. In 2005, the CSU was authorized to independently offer educational doctorate (Ed.D.) programs. In 2012, a consortium of CSU campuses – Fullerton, Long Beach and Los Angeles – were approved to jointly offer a Doctor of Nursing Practice degree.

Enrollment in fall 2011 totaled 427,000 students, who were taught by more than 21,000 faculty. The system awards about half of the bachelor’s degrees and a third of the master’s degrees granted in California. More than 2.7 million students have graduated from CSU campuses since 1961.

A recent economic report found that the CSU supports more than 150,000 jobs statewide, annually. The engine driving job creation is more than $17 billion in economic activity that directly results from CSU-related spending that generates $5.43 for every dollar the state invests. For more information, please see calstate.edu/impact.
CAMPUS - THE CALIFORNIA STATE UNIVERSITY

California State University, Bakersfield
9001 Stockdale Highway
Bakersfield, CA 93311-1022
Dr. Horace Mitchell, President
661-654-2782
csub.edu

California State University, Channel Islands
One University Drive
Camarillo, CA 93012
Dr. Richard Rush, President
805-437-8400
csuci.edu

California State University, Chico
400 West First Street
Chico, CA 95929-0722
Dr. Paul J. Zingg, President
530-898-4636
csuchico.edu

California State University, Dominguez Hills
1000 East Victoria Street
Carson, CA 90747-0005
Dr. Willie Hagan, Interim President
310-243-3301
csudh.edu

California State University, East Bay
25800 Carlos Bee Boulevard
Hayward, CA 94542
Dr. Leroy M. Morishita, President
510-885-3000
csueastbay.edu

California State University, Fresno
5241 North Maple Avenue
Fresno, CA 93740
Dr. John D. Welty, President
559-278-4240
csufr.com

California State University, Fullerton
800 N. State College Boulevard
Fullerton, CA 92831-3599
Dr. Mildred Garcia, President
657-278-2011
fullerton.edu

Humboldt State University
1 Harp Street
Arcata, CA 95521-8299
Dr. Rollin C. Richmond, President
707-826-4402
humboldt.edu

California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, CA 90840-0115
Dr. F. King Alexander, President
562-985-4111
csulb.edu

California State University, Los Angeles
5151 State University Drive
Los Angeles, CA 90032
Dr. James M. Rosser, President
323-343-3000
calstatela.edu

California Maritime Academy
200 Maritime Academy Drive
Vallejo, CA 94590
Rear Admiral Thomas A. Cropper, President
707-654-1000
csum.edu

California State University, Monterey Bay
100 Campus Center
Seaside, CA 93955-8001
Dr. Eduardo M. Ochoa, Interim President
831-582-3330
csumb.edu

California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330
Dr. Dianne F. Harrison, President
818-677-1200
csun.edu

California State Polytechnic University, Pomona
3801 W. Temple Avenue
Pomona, CA 91768
Dr. J. Michael Ortiz, President
909-869-7659
csupomona.edu

California State University, Sacramento
6000 J Street
Sacramento, CA 95819
Dr. Alexander Gonzalez, President
916-278-6011
csus.edu

California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407-2393
Dr. Tomás D. Morales, President
909-537-5000
csub.edu

San Diego State University
5500 Campanile Drive
San Diego, CA 92182
Dr. Elliot Hirshman, President
619-594-5200
sdsu.edu

San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132
Dr. Leslie E. Wong, President
415-338-1111
sfsu.edu
San José State University
One Washington Square
San Jose, CA 95192-0001
Dr. Mohammad H. Qayoumi, President
408-924-1000
sjsu.edu

California Polytechnic State University, San Luis Obispo
One Grand Avenue
San Luis Obispo, CA 93407
Dr. Jeffrey Armstrong, President
805-756-1111
calpoly.edu

California State University, San Marcos
333 S. Twin Oaks Valley Road
San Marcos, CA 92096-0001
Dr. Karen S. Haynes, President
760-750-4000
csusm.edu

Sonoma State University
1801 East Cotati Avenue
Rohnert Park, CA 94928-3609
Dr. Ruben Armiñana, President
707-664-2880
sonoma.edu

California State University, Stanislaus
One University Circle
Turlock, CA 95382-0299
Dr. Joseph F. Sheley, Interim President
209-667-3122
csustan.edu

TRUSTEES AND OFFICERS OF THE CALIFORNIA STATE UNIVERSITY

Ex-Officio Trustees
The Honorable Edmund G. Brown, Jr.
Governor of California
State Capitol, Suite 1173
Sacramento CA 95814

The Honorable Gavin Newsom
Lieutenant Governor of California
State Capitol, Sacramento CA 95814

The Honorable John Perez
Speaker of the Assembly
State Capitol, Sacramento CA 95814

The Honorable Tom Torlakson
State Superintendent of Public Instruction
1430 N. Street, Suite 5602, Sacramento CA 95814

Dr. Timothy P. White
Chancellor of the California State University
401 Golden Shore
Long Beach, California 90802-4210

Officers of the Trustees
The Honorable Edmund G. Brown, Jr.
President
Bob Linscheid
Chair
Christine Helwick
Secretary
Benjamin Quillian
Treasurer

Appointed Trustees
Appointments are for a term of eight years, except student, alumni and faculty trustees whose terms are for two years. Terms expire in the year in parentheses. Names are listed alphabetically.

Roberta Achtenberg (2015)
Bernadette Cheyne (2013)
Rebecca Eisen (2020)
Debra S. Farar (2014)
Kenneth Fong (2013)
Margaret Fortune (2016)
Lupe García (2020)
Steven Glazer (2019)
William Hauck (2017)
Bob Linscheid (2012)
Peter Mehav (2015)
Henry Mendoza (2016)
Lou Monville (2014)
Hugo Morales (2020)
Larry Norton (2020)
Jillian Ruddell (2013)
Glen Toney (2013)
Cipriano Vargas (2014)

Correspondence with Trustees should be sent:
c/o Trustees Secretariat
The California State University
401 Golden Shore
Long Beach, California 90802-4210

OFFICE OF THE CHANCELLOR
The California State University
401 Golden Shore
Long Beach, California 90802-4210
562-951-4000

Dr. Timothy P. White
Chancellor - CSU System

Mr. Benjamin Quillian
Executive Vice Chancellor and Chief Financial Officer

Dr. Ephraim Smith
Executive Vice Chancellor and Chief Academic Officer

Mr. Garret P. Ashley
Vice Chancellor, University Relations and Advancement

Ms. Gail Brooks
Vice Chancellor, Human Resources

Ms. Christine Helwick
General Counsel

Mr. Larry Mandel
University Auditor
GOVERNANCE

Governance on the campus at California State University, Fullerton is the responsibility of the president and his administrative staff. Working closely with the president are a number of faculty and student groups that initiate, review, and/or recommend for approval, various University programs, policies and procedures. Although the president is vested with the final authority for all University activities, maximum faculty and staff participation in campus decision-making and governance has become traditional. Students also are actively involved, with student representatives included on almost all University, college and departmental committeees and policymaking bodies.

MISSION AND GOALS

Mission Statement

Learning is preeminent at California State University, Fullerton. We aspire to combine the best qualities of teaching and research universities where actively engaged students, faculty and staff work in close collaboration to expand knowledge.

Our affordable undergraduate and graduate programs provide students the best of current practice, theory, and research, and integrate professional studies with preparation in the arts and sciences. Through experiences in and out of the classroom, students develop the habit of intellectual inquiry, prepare for challenging professions, strengthen relationships to their communities and contribute productively to society.

We are a comprehensive, regional University with a global outlook, located in Orange County, a technologically rich and culturally vibrant area of metropolitan Los Angeles. Our expertise and diversity serve as a distinctive resource and catalyst for partnerships with public and private organizations. We strive to be a center of activity essential to the intellectual, cultural and economic development of our region.

GOALS

- To ensure the preeminence of learning
- To provide high-quality programs that meet the evolving needs of our students, community and region
- To enhance scholarly and creative activity
- To make collaboration integral to our activities
- To create an environment where all students have the opportunity to succeed
- To increase external support for University programs and priorities
- To expand connections and partnerships with our region
- To strengthen institutional effectiveness, collegial governance and our sense of community

ACCREDITATIONS AND ASSOCIATIONS

California State University, Fullerton, is accredited by the Western Association of Schools and Colleges.
Questions about accreditation may be addressed to:
Western Association of Schools and Colleges
985 Atlantic Avenue, Suite 100
Alameda, CA 94501
Phone: 510-748-9001
Email: WASCSENR@WASCSENIOR.ORG
Internet: wascsenior.org

Other accreditation and association recognition includes:
AACSB International - The Association to Advance Collegiate Schools of Business - Accounting Program
AACSB - The Association to Advance Collegiate Schools of Business - Business Programs
Accrediting Council on Education in Journalism and Mass Communications
American Alliance of Museums
American Association for State and Local History
American Association of State Colleges and Universities
American Chemical Society
American College of Nurse Midwives Division of Accreditation, 8403 Colesville Rd., Suite 1550, Silver Spring MD 20910
American Council on Education
Association of Public and Land-Grant Universities
California Commission on Teacher Credentialing
Commission on Accreditation of Athletic Training Education
Commission on Collegiate Nursing Education
Computing Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 telephone – 410-347-7700
Council for Accreditation of Counseling and Related Educational Programs
Council for Advancement and Support of Education
Council for Standards in Human Service Education
Council of Graduate Schools
Council on Academic Accreditation of the American Speech-Language-Hearing Association
Council on Accreditation of Nurse Anesthesia Educational Programs
Council on Education of Public Health
Council on Social Work Education
Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 telephone – 410-347-7700
Hispanic Association of Colleges and Universities
National Association of Schools of Art and Design
National Association of Schools of Dance
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre
National Council for Accreditation of Teacher Education
Nurse Anesthesia Council on Accreditation
Orange County Business Council
Southern California Consortium on International Studies
Western Association of Graduate Schools

ACADEMIC FREEDOM AND RESPONSIBILITY

The Academic Senate of California State University, Fullerton endorses the American Association of University Professors 2009 Statement of Professional Ethics (University Policy Statement 230.000).

HISTORY OF THE UNIVERSITY

In 1957, Cal State Fullerton became the 12th State College in California to be authorized by the Legislature. The following year a site was designated in northeast Fullerton. It was purchased in 1959, when Dr. William B. Langsdorf was appointed as founding president, the first staff was selected and plans for opening the new college were made. Orange County State College started classes for 452 full-and/or part-time students in September, 1959, using leased quarters for its administrative offices on the Fullerton Union High School campus and for its classrooms at Fullerton’s Sunny Hills High School. In the fall of 1960, the college opened classes on its own campus, where it occupied 12 temporary buildings. The name changed to Orange State College in July 1962, to California State College at Fullerton in July 1964, to California State College, Fullerton in July 1968 and to California State University, Fullerton in June 1972. The first permanent building, the six-story Letters and Science Building (now known as McCarthy Hall), was occupied in 1963.

Today, there is much dramatic evidence of additional, rapid growth. A number of new buildings have been completed, and enrollment has climbed to more than 37,000. Since 1963 the curriculum has expanded to include lower-division work, graduate programs including two doctorates, as well as numerous credential and certificate programs.

The Donahoe Higher Education Act of 1960 established the California State Colleges as a system under an independent Board of Trustees, redefined the functions of the State Colleges, and related them to both the community colleges and the University of California system.

In May 1971, Dr. L. Donald Shields, who had served as acting president for seven months, was appointed the second president of Cal State Fullerton. Dr. Miles D. McCarthy became acting president in January 1981; Dr. Jewel Plummer Cobb took office as the third president in October 1981; Dr. Milton A. Gordon was appointed the fourth president in August 1990; and in June 2012, Dr. Mildred García became the fifth CSU Board of Trustees-appointed president of Cal State Fullerton.
ENVIRONMENT OF THE UNIVERSITY

Fullerton, a city of more than 135,000 inhabitants, is located in North Orange County, about 30 miles southeast of central Los Angeles. It is part of the Southern California population center and within easy freeway access of all the diverse natural and cultural attractions of this region.

Orange County, with an area of 798.3 square miles, is the 47th in size of California’s 58 counties, but it is the third-largest county in population (more than 3.1 million) and the sixth-most populous in the nation. Orange County has more than doubled its population over the last four decades, and it will continue to grow in the decades to come.

Today, there co-exists an interesting mixture of the old and new economic and life styles in Orange County. Underneath the soil, archeologists and bulldozers uncover traces of the hunting and gathering Indian bands who flourished at least as early as 4,000 years ago in what was a benign and bountiful region. More visible traces remain of the Spanish and Mexican periods and cultures: Mission San Juan Capistrano, which began the agricultural tradition in Orange County, and subsequent adobes from the great land grants and ranches that followed. Additionally, both customs and many names persist from this period and so does some ranching. The architectural and other evidences of the subsequent pioneer period are still quite visible: farmsteads, old buildings from the new towns that were established in the late 1800s, mining operations, and traces of early resort and other types of promotional activities. For about 100 years, farming was the main economic activity with products such as grapes, walnuts, vegetables and oranges replacing the older wheat and cattle ranches. Today, agriculture still is very important. Orange County ranks high among California’s counties in mineral production with its oil, natural gas, sand and gravel, and clay mining and processing activities.

The extensive development of the 42 miles of beaches in Orange County and the development of such attractions as the Disneyland Resort, Knott’s Berry Farm, the Laguna Festival of Arts and Pageant of the Masters, the Honda Center, Angel Stadium, the Anaheim Resort, Knott’s Berry Farm, the Laguna Festival of Arts and Pageant of the Masters, the Honda Center, Angel Stadium, the Anaheim Resort, Knott’s Berry Farm, the Laguna Festival of Arts and Pageant and the development of such attractions as the Disneyland Resort, Knott’s Berry Farm, the Laguna Festival of Arts and Pageant of the Masters, the Honda Center, Angel Stadium, the Anaheim Resort, Knott’s Berry Farm, the Laguna Festival of Arts and Pageant of the Masters, the Honda Center, Angel Stadium, the Anaheim Resort, Knott’s Berry Farm, the Laguna Festival of Arts and Pageant continue to make tourism an increasingly important activity.

So does the Mediterranean-type climate, with rainfall averaging 14 inches per year, and generally mild days (either freezing or 100-degree temperatures are uncommon) with frequent morning fog during the summer. Both downtown Los Angeles and the Pacific Ocean can be reached by car in half an hour, and mountain and desert recreation areas are as close as an hour’s drive from the campus.

THE CAMPUS AND ITS BUILDINGS

Once part of a vast orange grove, Cal State Fullerton’s attractively landscaped main campus now consists of approximately 240 acres bounded on the south by Nutwood Avenue, on the west by State College Boulevard, on the north by Yorba Linda Boulevard and on the east by the Orange Freeway (57).

The portion of Orange County immediately surrounding the campus is predominantly suburban; it includes housing tracts, apartment complexes, shopping centers and industrial parks.

Other educational institutions also are part of the immediate environment. The Southern California College of Optometry opened in the spring of 1973. It is just north of Cal State Fullerton.

To Cal State’s immediate south is Hope International University, a liberal arts school with a Bible emphasis, where students started classes in the fall of 1973. Western State University College of Law occupied its new campus to the immediate west of Cal State in January 1975.

In fall 2012, the Cal State Fullerton campus property expanded by 3.6 acres with the acquisition of property and two buildings currently housing the Western State University College of Law, which is located at the corner of Dorothy Lane and State College Boulevard. The four-story and two-story buildings together provide approximately 86,500 square feet of space that will be occupied by CSUF in the future.

The Cal State Fullerton campus itself has an efficient urban layout of facilities developed to serve a predominantly commuting public. The University’s modern buildings were planned so that no student needs more than 10 minutes to go from one class to another. The campus is surrounded with landscaped parking areas.

The first permanent building, the Letters and Science Building, was occupied in 1963. This imposing structure, master planned to serve ultimately as a facility for undergraduate and graduate science instruction and research, has been used to house other programs until they could warrant new facilities of their own. This building is now called Miles D. McCarthy Hall.

Since 1963, growth has been rapid. The Performing Arts Center was completed in 1964, the Physical Education Building in 1965, the Library Building in 1966, the Commons in 1967, the Humanities-Social Sciences Building and Visual Arts Center in 1969, William B. Langsdorf Hall (Administration- Business Administration) and the Engineering Building in 1971, the Student Health Center in 1974, the Education-Classroom Building and University Center in 1976, an addition to the Visual Arts Center in 1979, the Jewel Plummer Cobb Residence Halls and the Charles L. and Rachael E. Ruby Gerontology Center in 1988, and the Fullerton Marriott and the Computer Science Building in 1989. The Ruby Gerontology Center was the first building on campus financed solely by contributed funds; the Fullerton Marriott, a full-service hotel, resulted from a joint venture involving the Marriott Corp., the University and the city of Fullerton.

An expansion of the Titan Student Union (formerly known as the University Center) and the Titan Sports Complex, featuring the multipurpose 10,000-seat Titan Stadium, baseball pavilion, track and tennis courts, were completed in 1992. The Titan Student Union houses a 1,200-seat pavilion, small theater, food court, pub, bowling alley and conference rooms. The five-story University Hall, with classrooms, faculty offices, and student and academic support services, was occupied in 1993, followed by the two-story Science Laboratory Center in 1994. The Science Laboratory Center was renamed and dedicated as Dan Black Hall in fall 2006. A four-story addition to the University Library was completed in 1996, and the entire complex was dedicated as the Paulina June & George Pollak Library in 1998.
The 10-story College Park building on Nutwood Avenue provides additional classrooms and office space for University staff and faculty members.

A 71,000-square-foot expansion of the Kinesiology and Health Science Building was completed in 2003. The addition includes the Wellness Center for Successful Aging, practice gymnasium, seminar rooms, faculty offices and a 125-seat lecture hall. A new 109,000-square-foot Performing Arts Center opened in January 2006 and was named the Joseph A.W. Clayes III Performing Arts Center in September 2008. The complex features venues that include an 800-seat concert hall, 250-seat thrust-stage theater and a 150-seat black box theater. Three parking structures – completed in 2004, 2006 and 2010 – provide on-campus parking for about 5,500 vehicles, expanding the overall number of parking spaces on campus to nearly 12,000.

Steven G. Mihaylo Hall, home of the Mihaylo College of Business and Economics, opened in fall 2008. The five-story, 195,000-square-foot facility provides a state-of-the-art learning environment, including technologically advanced classrooms and lecture halls, computer labs, and houses the college’s renowned centers and institutes. Also completed in 2008 was the Student Recreation Center. The two-story, 95,000-square-foot facility features a rock climbing wall, multicourt gymnasium, one of the largest cardio/ weight rooms on a West Coast campus, an outdoor leisure and lap pool, multimedia cardio room and indoor track.

Cal State Fullerton’s on-campus student-resident population more than doubled with the completion of the new $143-million residence hall complex in summer 2011, adding 1,064 beds to the existing 880. The complex includes a state-of-the-art dining facility, recreational and study facilities on each floor, smart classrooms, a convenience store, laundry and mail facilities, new complex coordinator and faculty-in-residence apartments, to name a few. Other new additions to campus in 2010-2011 included a new home for University Police, as well as a new and expanded Children’s Center. The new $8.7-million facility, built for the Associated Students, Inc. program, offers a program accredited by the National Association for Education for Young Children.

In the northeast corner of the campus is the Fullerton Arboretum, which was dedicated in the fall of 1979 in a joint venture with the city of Fullerton. The 26-acre botanical garden is a living museum of rare plants from around the world. The ecologically arranged botanical collection depicts habitats from the desert to the tropics. With its ponds, streams and wildlife, it offers a tranquil retreat from urban life. In spring 2006, the University welcomed the opening of the Fullerton Arboretum Visitor Center and the Orange County Agricultural and Nikkei Heritage Museum, the campus’s first “green” building. The Fullerton Arboretum also is home to Heritage House, a restored 19th-century dwelling, and serves as a cultural museum for North Orange County.

Cal State Fullerton is one of the most energy-efficient campuses anywhere, and has been since the early 1990s. The University has been honored three times by the University of California/California State University Energy Efficiency Partnership Program including “Best Overall Sustainable Design” awards for the Student Recreation Center and the Fullerton Arboretum Visitor Center and Orange County Agricultural and Nikkei Heritage Museum. The awards recognize reduced use of natural resources during construction and ongoing energy conservation efforts throughout the life of new buildings and major renovations. Water savings, sustainable site development, energy efficiency, materials selection and indoor environmental quality are among the key elements considered in the design, construction and operation of green buildings. The Student Recreation Center achieved a Gold rating by the Leadership in Energy and Environmental Design (LEED) Green Building Rating System, which is the nationally accepted benchmark. Mihaylo Hall, the Children’s Center and the University Police building operate at a LEED Silver level. Most notably, the new Student Housing complex achieved a rare Platinum LEED rating.

The ample freeway and surface street accommodations that approach the main entrance to the University’s campus also provide comparatively easy access to the great and diverse learning resources available in Southern California: many other colleges and universities; museums, libraries and art galleries; zoos; and the wide variety of economic, governmental, social, and cultural activities and experiences that may be found in this dynamic and complex region of California and the United States.

Information concerning the instructional, laboratory and other physical facilities that relate to the academic program may be obtained from the Office of Facilities Planning and Management.

**CAL STATE FULLERTON – IRVINE CAMPUS**

The Irvine Campus is a branch campus of California State University, Fullerton. The campus is located approximately 21 miles from the Fullerton Campus. It serves as a regional center for meeting the higher educational needs of Central and South Orange County.

Students who plan to attend the Irvine Campus must be admitted to California State University, Fullerton through the regular admission process. Applications for admission to the University are available on the web at csulentor.edu.

Dean Susan M. Cooper and Associate Dean Van Muse work with the faculty and staff to provide an efficient yet personal environment at their facility located in the Irvine Spectrum. The Irvine Campus offers a small number of lower-division courses, several upper-division courses, post-baccalaureate and graduate-level courses. Professional degrees are also offered through University Extended Education. They include: MBA, M.S. in Taxation and M.S.W.

The Irvine Campus offers 23 smart classrooms with state-of-the-art technology including three Dell computer labs and a Macintosh lab. In addition, there are two conference rooms, a spacious multipurpose room, open lab, library, bookstore, Titan Student Union, fitness center, Student Affairs service center and Admissions, Registration and Cashiering.
PRactical ADvantage Communications is a student-run public relations and advertising agency at the Irvine Campus. With support from faculty advisers, the agency provides opportunities for students to develop and implement advertising and public relations campaigns for local for-profit and nonprofit businesses and organizations, as well as for department programs and student organizations at CSUF. In addition to PRactical ADvantage, the Irvine Campus also has a three-bed Nursing Simulation Lab that provides nursing students with hands-on training to prepare for their clinical experiences.

The Student Affairs office supports students seeking a high quality education and the personal attention on which the CSUF Irvine Campus has built its reputation. As a resource for admitted CSUF students, staff and faculty, Student Affairs provides student services such as academic advisement, financial aid, disabled student services, career counseling, personal counseling, tutoring/study groups, student engagement and CSUF Associated Students, Inc. sponsored events. We invite you to visit our office and explore the variety of services available to assist you in your educational achievements.

Academic Advising provides students with the necessary information to make sound academic decisions and educational plans. Advisers assist students with information about graduation requirements and course selection. Prospective students who wish to transfer to the University also have the option of meeting with a transfer adviser to discuss University requirements for admission.

Financial Aid at the Irvine Campus assists students in the process of applying for financial aid and finding ways to meet educational expenses. Financial aid is designed to assist students in paying basic educational costs for eligible certificate and degree programs. The Irvine Campus offers the Shea Home scholarship to students who are actively involved at the branch campus. This scholarship is available only to students who attend classes at Irvine and is awarded each semester.

Students at the Irvine Campus have many opportunities to get involved in curricular and co-curricular experiences. These experiences foster collaborative relationships, professional success, a vibrant campus life, active civic participation and engaged alumni. Curricular and co-curricular experiences affirm the University’s commitment to student engagement in diverse learning opportunities that positively contribute to students’ success. Activities such as ASI Productions, Accounting Society speaker events, Business Development and Entrepreneurship Club, Irvine Student Advisory Committee, student newsletter, and peer tutoring are available for students to increase their on-campus involvement.

The Irvine Campus branch of the Pollack Library provides information and access to high quality resources to meet the instructional and research needs of Irvine students, faculty and staff. The facility includes course reserves, study rooms, computer workstations, bibliographic instruction classroom, a reference librarian and an online reference service. Easy access to the 100-plus databases, NetLibrary, online library catalog, online chat reference and document delivery are all available to Irvine Campus students.

The CSUF, Irvine Campus is located at 3 Banting, Irvine CA 92618. For additional information including campus hours, administration and events please call 657-278-1600 or refer to the Irvine Campus website at fullerton.edu/irvinecampus/.

CAL STATE FULLERTON IRVINE CAMPUS

Classes are offered in the heart of Orange County at Cal State Fullerton. The center opened in 1998 as part of University Extended Education’s mission to extend the resources of Cal State Fullerton into the community. The facility is part of the Garden Grove Higher Education Center near the civic center.

The center is home to the M.S. in Counseling-Garden Grove program that features evening classes. In addition, academic credit classes are broadcast to the Garden Grove Center from the Fullerton campus via Interactive Televised Instruction (ITI) for easy access to students who live or work in central Orange County. University Extended Education (UEE) certificate classes for professional development are also offered in a wide variety of areas, with classes conveniently scheduled in the evening or on weekends. The CSUF Garden Grove Center is located at 1290 Euclid Street.

STUDENTS OF THE UNIVERSITY

Much of the distinctive character and learning atmosphere of any campus comes from the nature and vitality of its students. Diversity, the synthesis of academic study with work and family interests, and strong records of participation and achievement are hallmarks of the student body at Cal State Fullerton.

The University is primarily a community-based institution, with three on-campus residence facilities. The majority of our students live in Orange County. Seventy-three percent of all students take 12 or more hours of coursework each semester. Of the fall 2012 new undergraduate students, 46 percent came from California public high schools, 4 percent from California private high schools, 46 percent came from California community colleges, 0.6 percent from other Cal State campuses, 0.5 percent from other California colleges and universities, and 3 percent from other states or other countries. The fall 2012 new graduate students came from Cal State University campuses (53 percent), other California colleges and universities (25 percent), and other states or other countries (22 percent).

The student body is 12 percent first-time freshmen, 15 percent other lower division, 58 percent upper division, and 14 percent graduate levels. Fifty-seven percent of all students are women. The median age of all students is 22; undergraduates have a median age of 21, while graduate students have a median age of 27. Course offerings during the day and at night provide our students with flexibility in their schedules. Most students choose to attend during the daytime.

Virtually all upper-division and graduate students have declared a major field of study. Fifteen percent of our lower-division students are in the process of exploring different fields prior to declaring a major. During 2011-2012, 6,724 undergraduates received their baccalaureate degrees, 1,565 graduates received their master’s degrees, and 19 graduates received their Ed.D. degrees.
THE FACULTY

Central to the effectiveness of any institution of higher learning is the quality and dedication of its individual faculty members to teaching and scholarship.

In the fall of 2011, there were 880 full-time faculty and administrators and 955 part-time faculty members teaching on the campus. Almost all the full-time faculty had some previous college or university teaching experience before coming to Fullerton. Faculty members also have a wide variety of scholarly experiences and creative activities. Eighty-seven percent of the full-time faculty have earned their doctoral degrees.

Criteria for selection to the faculty include mastery of knowledge in an academic specialty, demonstrated skill and experience in teaching, and continuing interest in scholarly study and research. Retention and promotion criteria also include service to the University and community.

Information concerning the faculty and other personnel may be obtained from the Office of Faculty Affairs and Records.

OUTSTANDING PROFESSOR AWARD

Each year the University selects a faculty member to receive the CSUF Outstanding Professor Award.

Below are the names of all professors who have received the CSUF Outstanding Professor Award. Those with an asterisk were also honored with the Statewide Outstanding Professor Award, an honor which was conferred annually on two system faculty members by the Trustees of the California State University until 1995.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1963-64</td>
<td>Donald Stanley Tull</td>
<td>Marketing</td>
</tr>
<tr>
<td>1964-65</td>
<td>Miles Duffield McCarthy*</td>
<td>Biology</td>
</tr>
<tr>
<td>1965-66</td>
<td>Giles Tyler Brown</td>
<td>History</td>
</tr>
<tr>
<td>1966-67</td>
<td>Gustave Bording Mathieu</td>
<td>French/German</td>
</tr>
<tr>
<td>1967-68</td>
<td>Norman Townsend-Zellner</td>
<td>Economics</td>
</tr>
<tr>
<td>1968-69</td>
<td>John Brown Mason</td>
<td>Political Science</td>
</tr>
<tr>
<td>1969-70</td>
<td>No award given</td>
<td></td>
</tr>
<tr>
<td>1970-71</td>
<td>Loh Seng Isa</td>
<td>Psychology</td>
</tr>
<tr>
<td>1971-72</td>
<td>Richard C. Gilbert</td>
<td>Mathematics</td>
</tr>
<tr>
<td>1972-73</td>
<td>Herbert C. Rutemiller</td>
<td>Quantitative Methods</td>
</tr>
<tr>
<td>1973-74</td>
<td>Fred M. Johnson</td>
<td>Physics</td>
</tr>
<tr>
<td>1974-75</td>
<td>Willis E. McNelly*</td>
<td>English</td>
</tr>
<tr>
<td>1975-76</td>
<td>Donald E. Lagerberg</td>
<td>Art</td>
</tr>
<tr>
<td>1976-77</td>
<td>Sidney Klein</td>
<td>Economics</td>
</tr>
<tr>
<td>1977-78</td>
<td>Charles G. Bell</td>
<td>Political Science</td>
</tr>
<tr>
<td>1978-79</td>
<td>Bruce H. Weber</td>
<td>Chemistry</td>
</tr>
<tr>
<td>1979-80</td>
<td>Michael H. Horn</td>
<td>Zoology</td>
</tr>
<tr>
<td>1980-81</td>
<td>Donald A. Sears</td>
<td>English and Linguistics</td>
</tr>
<tr>
<td>1981-82</td>
<td>Joyce E. Pickersgill</td>
<td>Economics</td>
</tr>
<tr>
<td>1982-83</td>
<td>Carl C. Wamser</td>
<td>Chemistry</td>
</tr>
<tr>
<td>1983-84</td>
<td>Corinne S. Wood</td>
<td>Anthropology</td>
</tr>
<tr>
<td>1984-85</td>
<td>Maria C. Linder</td>
<td>Chemistry</td>
</tr>
<tr>
<td>1985-86</td>
<td>Charles C. Lambert</td>
<td>Zoology</td>
</tr>
<tr>
<td>1986-87</td>
<td>Glenn M. Nagel</td>
<td>Chemistry</td>
</tr>
<tr>
<td>1987-88</td>
<td>Harris S. Shultz*</td>
<td>Mathematics</td>
</tr>
<tr>
<td>1988-89</td>
<td>Warren A. Beck</td>
<td>History</td>
</tr>
<tr>
<td>1989-90</td>
<td>Roger Nanes</td>
<td>Physics</td>
</tr>
<tr>
<td>1990-91</td>
<td>Gerald F. Corey</td>
<td>Human Services/</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Counseling</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Psychology</td>
</tr>
<tr>
<td>1991-92</td>
<td>Michael H. Birnbaum</td>
<td></td>
</tr>
<tr>
<td>1992-93</td>
<td>David L. Pagni*</td>
<td></td>
</tr>
</tbody>
</table>

CSU FULLERTON AUXILIARY SERVICES CORPORATION (ASC)

The CSU Fullerton Auxiliary Services Corporation was established and incorporated as a not-for-profit corporation in October 1959. The ASC is an auxiliary organization of the University established to provide essential student, faculty and staff services that cannot be provided from state appropriations. It supplements University programs and activities by assisting the University in fulfilling its purposes and in serving the people of the State of California, especially those in the immediate Fullerton area.

The ASC develops and administers research and educational grants and contracts; conducts retail operations including bookstore, food service and vending on campus; and administers various educationally-related functions and programs, such as the Artist Village and the purchase of the College Park and Western State College of Law buildings.

The ASC's overall policies are administered by a Board of Directors composed of members of the University faculty, administration and students, as well as prominent community leaders.

Board of Directors

- Chair, Ted Bremner*
- Vice Chair, Ron Rangel*
- Secretary, Robert Hall*
- Rosalina Davis*
- Theresa Harvey
- Zeke Luna*
- Tom Meyer
- ASC Executive Director
The Cal State Fullerton Alumni Association is a not-for-profit auxiliary organization of the University that represents the University’s more than 215,000 alumni and provides ways for current students and alumni to be involved with campus initiatives and activities. In addition, the association provides students and graduates with networking, educational and social activities. The association provides many programs and services to the entire alumni community including chapter outreach, alumni communications and a dues-paying membership program. Members receive exclusive benefits and services such as career-building tools, access to all 23 CSU campus libraries and the Titan Recreation Center, invitations to members-only events, discounts to the Titan bookstore and campus activities, discounted group insurance and more. The most important benefit of being a member of the CSUF Alumni Association, however, is the opportunity to be part of an active and engaged Titan network.

The George G. Golleeher Alumni House is the focal point of alumni activity on campus where alumni, students, faculty and staff engage in a variety of activities—everything from pre-game barbecues, wine events, retreats, receptions and workshops.

Cal State Fullerton students are considered alumni when they have successfully completed 12 units of credit. We invite all students and alumni to participate in alumni association sponsored activities. For more information please contact 657-278-2586 (ALUM) or visit csufalumni.com

COMMUNITY SUPPORT GROUPS

California State University, Fullerton welcomes and encourages the development and activities of volunteer organizations committed to enriching University life. The expertise and efforts of dedicated volunteers enhance the University’s academic excellence. Annually, each organization nominates a member volunteer who is honored at a luncheon each spring.

The Cal State Fullerton Coordinating Council of Support Groups consists of representatives from all volunteer organizations on campus. The council coordinates communication between the volunteer organizations and the University. Further information about the council may be obtained from the Office of the Vice President for University Advancement, College Park 850, at 657-278-4796.

Art Alliance

The Art Alliance encourages excellence in the arts, particularly through the educational curriculum of the University’s Art Department. Organized in 1967, the alliance assists in financing gallery exhibitions, participates in the acquisition of campus art works, and annually awards scholarships and graduate research grants. Art Alliance members host special exhibit tours and receptions, trips to museums and artists’ studios, and staff the main gallery during open hours.

College Advisory Councils and Boards

Many academic departments and colleges are supported by advisory councils and boards, which are composed of community and campus leaders and alumni who are committed to sharing their expertise and providing support to individual colleges within the University.

Osher Lifelong Learning Institute (OLLI)

For three decades, Cal State Fullerton’s learning in retirement program has offered individuals who are retired, semi-retired or approaching retirement age an opportunity to enjoy experiential learning in classes for an active, healthy life. The Osher Lifelong Learning Institute at California State University, Fullerton (OLLI-CSUF) is a nationally recognized, self-supported organization offering a wide range of programs that are created and directed by its many talented members. This organization was founded as Continuing Learning Experience (CLE) in 1979.

For an annual membership fee that includes parking, OLLI-CSUF members enjoy the University setting and many student privileges. Programs include self-directed study groups, educational lectures, discussion groups, computer education, arts workshops, physical activities, special events, social activities and travel opportunities. Select classes, including Transitions in Retirement Essentials, are open to the public.

OLLI-CSUF committees respond to requests of the membership in determining offerings each semester. While members learn from each other, they also learn from community leaders, University professors and other leading authorities.

The OLLI-CSUF office is housed in the Ruby Gerontology Center, a research and conference facility built with private funds raised in large part from members of this outstanding program.

Emeriti

The Emeriti of California State University, Fullerton, is a formal association of all persons awarded emeritus status by the president of CSUF. The emeriti, as an association, exists to promote the welfare of California State University, Fullerton; to enhance the continuing professionalism of the emeriti; to provide for the fellowship of the members; and awards two student scholarships each year. Through affiliation with the system-wide CSU emeriti organiza-
Friends of the Library

Patrons of the Library sponsor exhibits and operate the Pollak Library. They coordinate the work of the many volunteers needed to maintain the gardens, programs and events. They host tours of the Arboretum and Heritage House museum, a turn-of-the-century residence listed in the National Register of Historic Places and the Inventory of California Historic Sites. Through plant sales, facility rentals and special events, they contribute operating monies for the Arboretum and fund student scholarships.

MAMM Alliance for the Performing Arts

The MAMM Alliance supports excellence in performing arts programming for the CSUF College of the Arts. Originally organized in 2001 as a foundation in honor of the late philanthropist Marcy Arroues Mulville, the Alliance joined Cal State Fullerton in 2006. During her lifetime, Marcy Arroues Mulville was credited with founding, supporting and advancing more than 26 nonprofit organizations, starting with Cal State Fullerton, where she founded the Music Associates. She was a key figure in the early years of the Pacific Symphony Orchestra and donor to the CSUF's Performing Arts Center.

The Alliance's mission and purpose includes underwriting legendary guest artist performances, royalty support for major productions, guest artist solo performances with student ensembles, professional ensembles and artist residencies.

Music Associates

Music Associates at California State University, Fullerton, contributes to the Department of Music through funding of student scholarships and performance awards that recognize excellence in vocal and instrumental performance and that encourage and develop the technical and creative skills of talented and dedicated music students. In fact, Music Associates contributed $50,000 to the Music Department for scholarships in 2011 and 2012.

Music Associates is a volunteer organization that is totally dependent upon contributions received through membership dues, private donations and fundraising event revenue. The organization also holds a Concerto/Aria Competition annually, and awards $3,300 to the winners.

Music Associates members attend campus performances, sponsor the annual "Carol Candlelight Dinner Concert" and the spring "Music and Magic Luncheon" fundraisers that feature the University Singers and performances by scholarship winners.

Patrons of the Library

Community members, alumni and faculty and staff members interested in enhancing the excellence of the Pollak Library belong to Patrons of the Library. The group sponsors exhibits and operates a book sale center in conjunction with the Emeriti. Funds raised through book sales, dues and donations support the augmentation of library holdings and facilities.

During the academic year, Patrons sponsor a variety of activities, including field trips to libraries and other cultural venues, lectures by authors and local journalists, and a monthly book discussion group. Membership in the Patrons at all levels includes library borrowing privileges. Discounted memberships are offered for faculty, staff, Emeriti and students.

Reading Educators Guild

Graduates who earn a Master of Science in Education with a concentration in Reading and other interested individuals are eligible for membership in the Reading Educators Guild, one of the oldest alumni support groups on the CSUF campus. Working in close relationship with the Reading Department, the Guild provides service as a professional development and networking organization for reading educators. REG also provides support for the Reading Department in a variety of ways, including the awarding of scholarships to both Reading Center and graduate students. Throughout the school year, the Guild holds various activities, lectures and conferences, promoting effective reading instruction.

Titan Athletics Club

Fullerton Athletics is strong because alumni, parents and fans work together to keep our student-athletes competitive. There is no better way to do that than through the Titan Athletics Club.

The Titan Athletics Club was founded to organize the Cal State Fullerton Athletic Department’s fundraising efforts, with the mission of providing financial support to enhance the experiences of our student-athletes.

Support from alumni, parents and fans helps to sustain Cal State Fullerton’s commitment to improving our facilities, attracting and retaining outstanding coaches, and providing an environment that will make Fullerton the first choice for premier student-athletes.

Every gift helps to build a lasting foundation for excellence in Cal State Fullerton Athletics.

For more information, contact the Titan Athletics Club office at 657-278-4407 or fullerton.edu/tac.

Tucker Wildlife Sanctuary

Tucker Wildlife Sanctuary is a 12-acre education center and nature preserve in Modjeska Canyon, owned by California State University, Fullerton and operated by the College of Natural Sciences and Mathematics. Its mission is to promote science and environmental education and preserve local native habitat and wildlife. While open to the public 9 a.m. - 4 p.m. Tuesday through Sunday, Tucker also provides a unique field research opportunity for college and University students and is a field trip destination for K-12 schools. Its school programs are built on the California State Standards for Science Education. Admission is free and naturalist-led tours are available for $6 per person. For reservations, call 714-649-2760. For more information, visit our website at tuckerwildlife.org.
Administration

EXECUTIVE DIVISION
Mildred García, President
Ann Camp, Chief of Staff
Vacant, Financial Manager
Cheryl von Mirbach, Presidential Assistant
Sara Mowu, Receptionist
Sandy Quintero, Confidential Assistant
Leticia Stotler, Special Events Coordinator and University House Manager
Monique Shay, University Counsel
Danielle Garcia, Assistant to the University Counsel

ACADEMIC AFFAIRS
José Cruz, Provost/Vice President for Academic Affairs
Davida Hopkins-Parham, Executive Assistant to the Provost/Vice President
Edward Sullivan, Assistant Vice President for Institutional Research and Analytical Studies
Lisa Kopecky, Assistant Vice President of Academic Operations and Finance
Jennifer Faust, Associate Vice President, Academic Affairs
Robin Graboyes, Director, Faculty Affairs and Records
Chris Renne, Director, Faculty Development Center

Enrollment Services/Admissions and Records
Nancy Dority, Assistant Vice President for Enrollment Services
Melissa Whatley, Registrar
Jessica Wagoner, Director of Admissions
Dawn Valencia, Director, University Outreach
Vacant, Director, Information Technology

Academic Programs
Dorota Huizinga, Associate Vice President, Graduate Programs and Research
Katherine Powers, Director, Graduate Studies
Linda Patton, Director, Extramural Funding Opportunities
Paulina Tagle, Director, Grants and Contracts
Tami Foy, Interim Director, Research Development
William Presch, Director, Desert Studies Consortium
Edgar Trotter, Acting Associate Vice President, Undergraduate Programs
Amy Cox-Peterson, Director, Center for Careers in Teaching
Bridget Driscoll, Director, Academic Advisement Center
Christina Goode, Coordinator, Health Professions Advising
Dawn Macy, Director, Center for Internships and Community Engagement

Deanna Merino-Contino, Director, President’s Scholars
Gerald Patton, Director, Assessment and Educational Effectiveness
Nancy Page Fernandez, Director, Freshman Programs
Susan Jacobsen, Director, University Honors Program

University Extended Education
Harry L. Norman, Associate Vice President, International Programs/Dean, University Extended Education
Sandy Wong, Manager, Administrative Manager to the Dean
Carol Creighton, Acting Associate Dean, Academic Programs
Larisa Brener, Manager, International Student Recruitment
Patsy Burns, Manager, Osher Lifelong Learning Institute
Steven Chan, Director, Budget and Finance, and Student Services
Antonieta Bartter, Manager, Student Services
Echo Chang, Director, Self-Support Degree Programs
Sandeep Chopra, Assistant Director, Information Technology
Gregory Dyment, Director, Fullerton Arboretum
Rhona Genzel, Director, American Language Program
Kim Koenigsberger, Manager, International Student Recruitment and Retention
Margaret Luzzi, Director, University Extended Education Academic Advising
Karen McKinley, Director, Summer Session/Intersession/and Centralized Program Support
Mary Medico, Manager, UEE Communications
Christine Pircher-Barnes, Director, International Student Services
Dennis Robinson, Director, Distance Education/OASIS
Sally Starr, Director, Community Outreach and Workforce Strategy and Human Resources
Lay Tuan Tan, Director, International Programs
Shelly Wang, Manager, Program Development
Lisa Xue, Director, International Programs/Asia and International Outreach
Chuck Ritz, President, Osher Lifelong Learning Institute

Library
Richard C. Pollard, University Librarian
Vacant, Associate University Librarian
Susan Tschabrun, Chair, Technical Services
Ron Rodriguez, Head, Access Library Services

Irvine Campus
Susan Cooper, Dean, Irvine Branch Campus
Van Muse, Associate Dean
ADMINISTRATION AND FINANCE

Stephen G. Garcia, Interim Vice President for Administration and Finance/Chief Financial Officer
Vacant, Executive Assistant to the Vice President
Lupe Briseno, Confidential Assistant to the Vice President
William C. Barrett, Associate Vice President, Administration and Finance
Paulette Blumberg, Interim Associate Vice President for Administration and Finance
Laleh Graylee, Director, Analysis and Decision Support/Divisional Finance Management
Welson Badal, Director, Administration and Finance IT

Human Resources Services and Risk Management
Robert S. Foldesi, Interim Associate Vice President, Human Resources Services
John Beisner, Assistant Vice President Human Resources and Risk Management
Denise Johnson, Interim Assistant Vice President, Human Resources Operations
Blanca Rodriguez, Director, Payroll
Curtis Plotkin, Interim Director, Environmental Health and Safety
Elizabeth Castello, Manager, Labor Relations
Elda Moreno, Manager, Benefits
Phenicia McCullough, Manager, Employment
Maria Gonzalez, Manager, Classification and Compensation
Susan Leavy, Coordinator of Diversity and Equity

Auxiliary Services Corporation (ASC)
Frank Mumford, Executive Director/CEO, ASC and Housing Authority
Chuck Kissel, Associate Executive Director, ASC
Tariq Marji, Chief Financial Officer, ASC
James Alexander, Director, Property Development
Kimberly Ball, Director, Titan Shops
Anthony Lynch, Director, Campus Dining
Denise Bell, Director, Sponsored Programs
Rosario Borromeo, Director, Human Resources & Payroll
Mike Marcinkevicz, Director of Information Technology

Finance
Brian Jenkins, Associate Vice President, Financial Services
May Wong, Executive Assistant to the Associate Vice President
Don Green, Director, Contracts and Procurement
Steven Yim, Controller/Interim Auditor
Sarah Song, Director, Budget Planning and Administration

University Police
Dennis DeMaio, Chief of University Police
John Brockie, Interim Captain
Scot Willey, Operations Lieutenant

INFORMATION TECHNOLOGY

Amir Dabirian, Vice President for Information Technology/Chief Information Technology Officer
Robin Crew, Executive Assistant to the Vice President, Information Technology and Divisional Human Resources Manager
Kerry Boyer, Senior Director of Information Technology and Information Security
Pam Drummond, Director, Information Technology and Centralized IT Purchasing
Afsanch Hamedani, Assistant Director User Services/Call Center
Rommel Hidalgo, Assistant Vice President, IT/Director, Infrastructure Services
Terry Jarmon, Manager, IT Assets/Reprographics
Joe Luzzi, Associate Director, Enterprise Resource Planning (ERP) Technical Services
Ken Ly, Senior Director of Development and Application Support
Mike Marcinkevicz, Auxiliaries Liaison for IT
Gladyd Maldoon, Assistant Director User Services/TitanCard
Marcy Payne, Project Management Officer
Wei Cheng Peng, Assistant Director, Infrastructure Services
Hector Ramirez, Assistant Director User Services/Deskside Support, Access and AVT
Christina Yanez, Acting Telecommunications Manager

STUDENT AFFAIRS

Berenecea Johnson Eanes, Vice President for Student Affairs
Ryan Alcantara, Associate Vice President for Student Affairs
Elahe Amani, Director, Technology Services for Student Affairs
Adriana Badillo, Project Director, GEAR UP
Meredith Basil, Associate Director of Athletics and Director, Athletic Academic Services
Mary Becerra, Interim Director, Women’s Center/Adult Re-Entry
Kurt Borsting, Director, Titan Student Union, Associated Students, Inc.
Gerald Bryant, Director, Ronald E. McNair Scholars Program
James Case, Director, Career Center
Melba Castro, Director, Educational Partnerships
Leo Cota, Project Director, Upward Bound
Carmen Curiel, Director, Multicultural Leadership Center
Steve DiTolla, Senior Associate Athletics Director
James Donovan, Director, Intercollegiate Athletics
David Forgues, Chief of Operations for Student Affairs
Sara Gamez, Director, Guardian Scholars Program
Leticia Gutierrez-Lopez, Director, Counseling and Psychological Services
Angel Hernandez, Project Director, Talent Search Program
Lea Jarnagin, Associate Vice President for Student Affairs
Fred Lipscomb, Director, Housing and Residence Life
Rachel Lynch, Interim Budget Manager
Larry Martin, Director, New Student Programs
Kandy Mink Salas, Associate Vice President for Student Affairs
Paul Miller, Director, Disabled Student Services
Jeremiah Moore, Associate Dean of Students
Anthony Ragazzo, Director, Leader and Program Development, Associated Students, Inc.
Juanita Razo Dueñas, Associate Dean of Students, Leadership and Multicultural Development Programs
Sandra Rhoten, Associate Dean of Students, Judicial Affairs
Fred Sanchez, Executive Director, Associated Students, Inc.
Cecilia Schouwe, Director, Financial Aid
Kathy Spofford, Director, Student Health and Counseling Center
Jenny Taylor, Director, Children's Center, Associated Students, Inc.
Esiquio Uballe, Associate Dean of Students, Student Life
Alison Wittwer, Director, Student Recreation Center, Associated Students, Inc.
Rochelle Woods, Interim Director, Student Academic Services
Vacant, Dean of Students

UNIVERSITY ADVANCEMENT
Gregory J. Saks, Vice President for University Advancement
Tara Garcia, Executive Assistant to the Vice President and Division HR Coordinator
Theresa Davis, Associate Vice President, College and Program Development
Michele Cesca, Associate Vice President, Central Development and Major Events
Jeffrey D. Cook, Associate Vice President, Strategic Communications
Owen Holmes, Associate Vice President, Government Relations
Diana Fisher, Executive Director, Alumni Relations
Ira Unterman, Assistant Vice President, Advancement Operations and CSUF Philanthropic Foundation Chief Financial Officer

COLLEGE OF THE ARTS
Joseph Arnold, Dean
James Taulli, Associate Dean
Andi Sims, Assistant Dean, Student Affairs

Visual Arts Department
Dana Lamb, Chair

Music Department
Marc Dickey, Chair

Theatre and Dance Department
Bruce Goodrich, Chair

COLLEGE OF COMMUNICATIONS
William G. Briggs, Dean
Irene Matz, Associate Dean
Peggy Garcia Bockman, Assistant Dean, Student Affairs

Communications Department
Diane Witmer, Chair

Radio-TV-Film Department
Ed Fink, Chair

Human Communication Studies Department
John Reinard, Chair

COLLEGE OF EDUCATION
Claire C. Cavallaro, Dean
Karen Ivers, Associate Dean
Aimee Nelson, Assistant Dean, Student Affairs

Educational Leadership Department
Jennifer Goldstein, Chair

Elementary and Bilingual Education Department
Lisa Kirtman, Chair

Reading Department
Lisa Kirtman, Acting Chair

Secondary Education Department
Grace Cho, Chair

Special Education Department
Melinda Pierson, Chair

Instructional Design and Technology Program
JoAnn Carter-Wells, Coordinator
COLLEGE OF ENGINEERING AND COMPUTER SCIENCE
Raman Menon Unnikrishnan, Dean
Susamma Barua, Associate Dean
Victor Delgado, Assistant Dean, Student Affairs

Computer Science Department
Shawn Wang, Chair

Civil and Environmental Engineering Department
Uksun Kim, Chair

Electrical Engineering Department
Mostafa Shiva, Chair

Mechanical Engineering Department
Roberta Rikli, Acting Chair

Computer Engineering Program
Susamma Barua, Coordinator

Environmental Engineering Program
Jeff Kuo, Coordinator

Software Engineering Program
Ning Chen, Coordinator

COLLEGE OF HEALTH AND HUMAN DEVELOPMENT
Shari McMahan, Dean
Kathy Kosier, Associate Dean
Lea Beth Lewis, Assistant Dean, Student Affairs

Child and Adolescent Studies Department
Kari Knutson Miller, Chair

Counseling Department
Leah Brew, Chair

Health Science Department
Jessie Jones, Chair

Human Services Department
Mikel Hogan, Chair

Kinesiology Department
Bill Beam, Acting Chair

Military Science Program
Lt. Col. Kelley Donham, Coordinator

School of Nursing
Cindy Greenberg, Director

Social Work Department
David Chenot, Acting Chair

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
Angela Della Volpe, Dean
Sheryl Fontaine, Associate Dean
Mitch Avila, Associate Dean
David McKenzie, Assistant Dean, Student Affairs

African American Studies Department
Alexandro Gradilla, Chair

American Studies Department
Jesse Battan, Chair

Anthropology Department
Vacant, Chair

Asian Studies Program
William Haddad, Coordinator

Asian American Studies Program
Eliza Noh, Coordinator

Chicana and Chicano Studies Department
Alexandro Gradilla, Chair

Comparative Religion Department
Paul Levesque, Chair

English, Comparative Literature and Linguistics Department
Lana Dalley, Acting Chair

Environmental Studies Program
John Bock, Coordinator

European Studies Program
Cora Granata, Coordinator

Geography Department
John Carroll, Chair

Gerontology Program
William Haddad, Coordinator

History Department
Jochen Burgoof, Chair

Latin American Studies Program
Sandra Perez-Linggi, Coordinator

Liberal Studies Department
Jim Hofmann, Chair

Modern Languages and Literatures Department
Reyes Fidalgo, Chair

Philosophy Department
Heather Battaly, Chair

Politics, Administration and Justice Division
Stephen Stambough, Chair
Psychology Department
Jack Mearns, Chair

Sociology Department
Michael Perez, Chair

Women and Gender Studies Program
Rebecca Dolhinow, Coordinator

COLLEGE OF NATURAL SCIENCES AND MATHEMATICS
Robert Koch, Acting Dean
   Mark Filowitz, Associate Dean
   Amy Mattern, Acting Assistant Dean, Student Affairs

Biological Science Department
Kathryn Dickson, Chair

Chemistry and Biochemistry Department
Christopher Meyer, Chair

Geological Sciences Department
Phil Armstrong, Chair

Mathematics Department
Stephen Goode, Chair

Physics Department
James Feagin, Chair

MIHAYLO COLLEGE OF BUSINESS AND ECONOMICS
Anil K. Puri, Dean
   Morteza Rahmatian, Associate Dean, Academic Programs and Faculty Development
   Kim Tarantino, Associate Dean, Administration
   Trisginge Black, Assistant Dean, Academic Services
   Emeline Yong, Assistant Dean, Student Affairs

Accounting Department
Betty Chavis, Chair

Economics Department
David Wong, Chair

Finance Department
Mark Stohs, Chair

Information Systems and Decision Sciences Department
Bhushan Kapoor, Chair

Management Department
Gus Manoochehri, Chair

Marketing Department
Irene Lange, Chair
“More than anything else, the excellence of our programs can be seen in our people – the faculty, staff, students and graduates. Their presence is perhaps the strongest recommendation to be made for pursuing the arts at Cal State Fullerton.”

Dean Joseph Arnold
COLLEGE OF THE ARTS

The learning opportunities within the College of the Arts are based on a commitment to artistic and academic excellence. We provide an environment that encourages individual achievement for performers, artists and scholars.

Within the broader university liberal arts environment, the College of the Arts offers intensive programs in Art, Music, Theatre and Dance. We are also committed to the enhancement of artistic awareness of all students.

We extend a warm welcome to you, and we promise that with your perseverance, we will do everything possible to further your goals and objectives in whatever field of the arts you choose.

Academic advisement is available through the departments. Faculty advisers are available to assist students with career decisions and degree requirements.

Several scholarships are available to students in the College of the Arts. Inquiries should be made to the respective department offices.

PROGRAMS OFFERED

Art, Bachelor of Arts
  - Art History
  - General Studio Art
  - Teaching–Single Subject Preparation

Art, Bachelor of Fine Arts
  - Ceramics
  - Crafts
  - Creative Photography
  - Drawing and Painting
  - Entertainment Art/Animation

DEAN
Joseph Arnold

ASSOCIATE DEAN
James Taulli

ASSISTANT DEAN, STUDENT AFFAIRS
Andi Sims

DEAN’S OFFICE
Visual Arts 199
657-278-3256

COLLEGE WEBSITE
fullerton.edu/arts
Graphic Design
Illustration
Sculpture
Art, Minor
Art, Master of Arts
Design
Drawing and Painting (Printmaking)
Sculpture
Crafts (including Ceramics, Glass, Wood, Jewelry/Metalsmithing)
Design (including Graphic Design, Illustration, Exhibition Design, Creative Photography)
Art History
Art, Master of Fine Arts
Drawing, Painting and Printmaking
Sculpture
Ceramics (including Glass)
Crafts (including Jewelry/Metalsmithing and Woodworking)
Design (including Graphic Design, Illustration and Exhibition Design)
Creative Photography
Art, Museum Studies, Certificate
Dance, Bachelor of Arts
Music, Bachelor of Arts
   Liberal Arts
   Music Education
   Music History and Theory
Music, Bachelor of Music
   Composition
   Classical Guitar
   Instrumental
   Jazz and Commercial Music
   Keyboard
   Voice
   Accompanying
Music, Minor
Music, Master of Arts
   Music History and Literature
   Music Education
   Piano Pedagogy
Music, Master of Music
   Performance
   Theory-Composition
Music, Single Subject (Secondary) Credential
Theatre Arts, Bachelor of Arts
   Applied Studies in Theatre
   Specialized Studies in Theatre
   Directing
   Playwriting
   Technical Production/Design
   Teaching
Theatre Arts, Bachelor of Fine Arts
   Acting
   Musical Theatre
Theatre Arts, Master of Fine Arts
   Acting
   Directing
   Design and Technical Production

COLLEGE OF THE ARTS
“As one of the nation’s largest communications colleges, we take great pride in our many alumni who have achieved success in positions of prominence across the country. Our goal is to provide a supportive learning environment for our students through the efforts of our excellent faculty, staff and administrators. We encourage our students to become involved and to participate in communication research, laboratory and extra-curricular opportunities that will strengthen them in the process of preparing for their careers.”

Dean William Briggs
COLLEGE OF COMMUNICATIONS

At the heart of an open society is the free flow of information. Delivery systems of those messages may change with development of new technologies, but the need for trained communicators to gather, synthesize, verify and disseminate that information remains constant. Training those communication professionals is the mission of the College of Communications.

Academic programs in the College of Communications prepare students to work in a number of media-related industries, as well as related fields in business, education, government, healthcare, entertainment and more. Communicators may be objective reporters of news and information, persuasive advocates on behalf of clients and organizations, or trained specialists enabling others to communicate effectively.

Drawing heavily on strong theoretical foundations in the liberal arts and social sciences, the College of Communications applies the tools and techniques of today’s ever-changing environment to match messages with audiences, and provide students with the skill-sets to enjoy successful careers in an increasingly global competitive arena.

With strong linkage to the professional community, the College of Communications offers an exciting opportunity for state-of-the-art education combined with the highest ethical and professional standards.

PROGRAMS OFFERED
Communications, Bachelor of Arts

- Advertising
- Entertainment and Tourism Communications
- Journalism
- Photocommunications
- Public Relations
Communications, Minor
   Advertising
   Journalism
   Public Relations
Communications, Master of Arts
   Mass Communications Research and Theory
   Professional Communications
   Communications in Tourism and Entertainment
Communicative Disorders, Bachelor of Arts
Communicative Disorders, Master of Arts
Speech-Language Pathology Services Credential in Language, Speech and Hearing
Communication Studies, Bachelor of Arts
   Argumentation and Persuasion
   Intercultural Communication
   Interpersonal Communication
   Organizational Communication
   Communication Studies
Communication Studies, Minor
Communication Studies, Master of Arts
Radio-TV-Film, Bachelor of Arts
Radio-TV-Film, Minor
Screenwriting, Master of Fine Arts
College of Education

“...The mission of the College of Education is to prepare high-quality educators and leaders who engage in research-based instruction and reflective practice, meet ethical and professional standards, participate in innovative collaborative endeavors, are committed to lifelong learning, are dedicated to making the world a better place through education, and whose actions reflect valuing diversity. The College has an exceptional and diverse faculty and staff committed to excellence in teaching, scholarship, and service. Through rigorous inquiry, they look to expand the realm of knowledge about teaching, learning, and educational leadership.”

Dean Claire C. Cavallaro
COLLEGE OF EDUCATION

The College provides educators, leaders and professionals in various learning environments with the ability to apply critical and informed thinking to professional practice and problem-solving and to use these skills and attributes to become change agents in their schools, communities and other work places. The College prepares students to become active and critical thinkers in order to meet academic requirements related to university learning.

The College of Education is organized into the following departments: Educational Leadership, Elementary and Bilingual Education, Reading Education, Secondary Education and Special Education. In addition, there is an Instructional Design and Technology program for graduate students, and a Doctor of Education program.

PROGRAMS OFFERED
California Reading, Certificate
Community College Leadership, Doctor of Education
Community College Studies, Certificate
Computing for Elementary School Teachers, Certificate
Early Childhood Specialist, Certificate
Education, Master of Science
Bilingual/Bicultural Education (Spanish-English)
Educational Administration
Educational Technology
Elementary Curriculum and Instruction
Higher Education
Reading
Secondary Education

Special Education

Instructional Design and Technology, Certificate
Instructional Design and Technology, Master of Science

Online Teaching and Learning, Certificate

Postsecondary Reading and Learning, Certificate

Pre K-12 Leadership, Doctor of Education

Resource Specialist, Certificate

Teaching and Administrative Credentials (See Teaching Credential Programs section of this catalog)

Teaching English to Speakers of Other Languages (See the Department of Modern Languages and Literatures section of this catalog.)
“Our mission is simple. We want to educate engineers and computer scientists who will graduate with state-of-the-art knowledge in their chosen field and are ready to embark on careers in industry and government, or proceed to acquire advanced degrees in their own or related fields. More and more of our graduates are also interested in being entrepreneurs, thanks to the success of so many young people on the West Coast who have become successful in creating wealth via technology.”

Dean Raman Menon Unnikrishnan
COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

The curricula of the College of Engineering and Computer Science are designed to prepare students for careers in engineering and computer science and for further study and specialization in graduate work. The faculty of the college is actively involved, not only in instruction and scholarship, but also in the advisement of students on topics relating to the planning of career and program goals. Cooperative education and internship programs are generally available.

PROGRAMS OFFERED

- Civil Engineering, Bachelor of Science
- Emphasis in Architectural Engineering
- Civil Engineering, Master of Science
- Concentration in Environmental Engineering
- Computer Engineering, Bachelor of Science
- Computer Science, Bachelor of Science
- Computer Science, Minor
- Computer Science, Master of Science
- Electrical Engineering, Bachelor of Science
- Electrical Engineering, Master of Science
- Option in Systems Engineering
- Environmental Engineering, Master of Science
- Mechanical Engineering, Bachelor of Science
- Emphasis in Manufacturing Engineering
- Mechanical Engineering, Master of Science
- Software Engineering, Master of Science
ENGINEERING – UNDECLARED

The Engineering – Undeclared option is designed for students who are interested in pursuing an engineering education, but are undecided on a particular major within the College of Engineering and Computer Science. The Associate Dean of the college will provide academic advising, help students explore their academic interests and guide students through the process of selecting and declaring a major. Students admitted as Engineering – Undeclared must declare a major before the beginning of the third semester.

The option is open only to freshmen applicants and is not open to transfer applicants. Transfer applicants must choose a specific major and should apply to that major.

GENERAL ENGINEERING COURSES

Courses are designated as EGGN in the class schedule.

100 Introduction to Engineering (3)
Introduction to engineering disciplines and its sub-fields, basic tools used in engineering practice, hands-on engineering projects

205 Digital Computation (3)
(Philadelphia EGGM 205)

308 Engineering Analysis (3)
Prerequisites: PHYS 226, MATH 250B or equivalent.
Fundamentals and engineering applications of Fourier series, Fourier transforms, Laplace transforms, complex analysis, vector analysis; engineering applications. (Same as EGEE/EGEE/EGME 308)

314 Engineering Economy (2)
(Philadelphia EGGM 314)

403 Computer Methods in Numerical Analysis (3)
Prerequisites: MATH 250B and EGGN 205 or equivalent.
Use of numerical methods and digital computers in the solution of algebraic, transcendental, simultaneous, ordinary and partial differential equations.

495 Professional Practice (1-3)
Prerequisite: junior or senior standing in engineering. Professional engineering work in industry or government. Written report required. May be repeated for credit. Applicable towards bachelor’s degree programs. Not for credit in the graduate program.
“The mission of our college is to provide exemplary education, research and community outreach related to the health, development and well-being of all people.”

Dean Shari McMahan

COLLEGE OF HEALTH AND HUMAN DEVELOPMENT

Through its teaching, scholarship and service mission, the College of Health and Human Development provides students with an education that contributes to their intellectual, personal and professional development. Emphasis is placed on theory and practice, with special attention to the development of critical thinking and humanistic skills needed to function in a widely diverse and ever-changing society. Programs in the college lead to traditional academic degrees at the baccalaureate and graduate levels, as well as to a variety of specific certificates, credentials and licenses.

The College of Health and Human Development is organized into the following departments and programs: Child and Adolescent Studies, Counseling, Health Science, Human Services, Kinesiology, Military Science, Social Work; and the School of Nursing.

PROGRAMS OFFERED

- Athletic Training, Bachelor of Science
- Child and Adolescent Development, Bachelor of Science
- Child and Adolescent Development, Minor
- Counseling, Master of Science
- Health Science, Bachelor of Science
- Health Science, Minor
- Human Services, Bachelor of Science
- Human Services, Minor
- Kinesiology, Bachelor of Science
- Kinesiology, Bachelor of Science in Athletic Training
- Kinesiology, Minor
- Kinesiology, Master of Science
Military Science, Minor
Second Lieutenant Commission, U.S. Army
Nursing, Bachelor of Science
  Registered Nurse to Bachelor of Science in Nursing
  Prelicensure to Bachelor of Science in Nursing
Nursing, School Nurse Services Credential
Nursing, Master of Science
  Nurse Anesthetist
  Nurse Educator
  Nursing Leadership
  Nurse Midwifery
  Nurse Practitioner, Women’s Health
  Prelicensure to Master of Science in Nursing
  School Nursing
Nursing, Doctor of Nurse Practice
Master of Public Health
Master of Social Work
College of Humanities and Social Sciences

“The initial letters of Humanities and Social Sciences, ‘H&SS,’ also stand for ‘Home of Student Success.’ Our college will provide students with the tools necessary to succeed in classes, at the university and in any professional field.”

Dean Angela Della Volpe
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

The College of Humanities and Social Sciences (H&SS) offers students the breadth of a traditional liberal arts education while preparing them for a wide range of professions, graduate school and advanced professional study. It is home to 20 different departments and programs. All majors in H&SS provide students with the broad education and core skills that will be attractive to employers in whatever career or field a graduate may choose. For those seeking to become high school teachers, we offer programs leading to secondary credentials in English/Language Arts, Foreign Languages and History/Social Science.

Graduates from our college speak and write in ways that inform and inspire others. Through their studies, they have come to understand and appreciate the rich traditions of thought and expression, ideologies, belief systems and epistemologies that have shaped and continue to shape the world.

PROGRAMS OFFERED
- Afro-Ethnic Studies, Option in B.A. Ethnic Studies
- Afro-Ethnic Studies, Minor
- American Studies, Bachelor of Arts
- American Studies, Master of Arts
- American Studies, Minor
- Anthropology, Bachelor of Arts
- Anthropology, Master of Arts
- Anthropology, Minor
- Asian American Studies, Option in B.A. Ethnic Studies
- Asian American Studies, Minor
- Asian Studies, Minor
Chicana/o Studies, Option in B.A. Ethnic Studies
Chicana/o Studies, Minor
Christian Studies, Minor
Comparative Literature, Bachelor of Arts
Criminal Justice, Bachelor of Arts
Criminal Justice, Minor
English, Bachelor of Arts
English, Master of Arts
English, Minor
Environmental Studies, Master of Science
Ethnic Studies, Bachelor of Arts
European Studies, Bachelor of Arts
European Studies, Minor
French, Bachelor of Arts
French, Minor
Geography, Bachelor of Arts
Geography, Master of Arts
Geography, Minor
German, Minor
Gerontology, Master of Science
Gerontology, Minor
Gerontology, Certificate
History, Bachelor of Arts
History, Master of Arts
History, Minor
International Politics, Minor
Islamic Studies, Minor
Japanese, Bachelor of Arts
Japanese, Minor
Jewish Studies, Minor
Latin American Studies, Bachelor of Arts
Latin American Studies, Minor
Law, Politics and Society, Minor
Liberal Studies, Bachelor of Arts
Liberal Studies, Minor
Linguistics, Bachelor of Arts
Linguistics, Master of Arts
Linguistics, Minor
Philosophy, Bachelor of Arts
Social, Moral and Legal Philosophy for the Professions
Philosophy, Minor
Political Science, Bachelor of Arts
Political Science, Master of Arts
Political Science, Minor
Portuguese, Minor
Psychology, Bachelor of Arts
Psychology, Master of Arts
Psychology, Master of Science Clinical
Psychology, Minor
Public Administration, Bachelor of Arts
Public Administration (M.P.A.)
Criminal Justice
Human Resources
Public Finance Management
Urban Management
Public Administration, Minor
Queer Studies, Minor
Religious Studies, Bachelor of Arts
Religious Studies, Minor
Sociology, Bachelor of Arts
Aging and the Life Course
Deviance and Social Control
Education
Family
Race, Class and Gender
Social Work
Sociology, Master of Arts
Sociology, Minor
Spanish, Bachelor of Arts
Spanish, Master of Arts
Spanish, Minor
Teachers of English as a Second Language (Certificate)
Teaching English to Speakers of Other Languages-TESOL (Concentration in M.S. Education)
Women's Studies, Bachelor of Arts
Women's Studies, Minor
HUMANITIES COURSES

350T Life and Culture Abroad (3)
Prerequisite: completion of General Education Category C.2. Interdisciplinary course providing a broad background to culture and civilization abroad. Social, historical and cultural approach to contemporary societies abroad. Examines traditions and institutions to help understand the 21st century way of life abroad. Related field trips. May be repeated for credit up to 6 units. (Course only offered as part of CSUF Study Abroad Program).

399 Directed Study (3)
Prerequisite: consent of instructor. Supervised individual study. May be taken for credit with different topics for a maximum of six units. No more than three units may be taken in any one semester.

495 Humanities Internship (3, 6)
Prerequisite: junior or senior standing. Supervised internship requiring course project and 120 hours (3 units) or 240 hours (6 units).

496 Social Sciences Internship (3, 6)
Prerequisite: junior or senior standing. Supervised internship requiring course project and 120 hours (3 units) or 240 hours (6 units).

499 Independent Study (3)
Prerequisite: consent of instructor. Independent research project in humanities or social sciences. May be taken for credit with different topics for a maximum of six units. No more than three units may be taken in any one semester.

599 Independent Graduate Research (3)
Prerequisites: graduate standing and consent of department graduate adviser. May be taken for credit with different topics for a maximum of six units. No more than three units may be taken in any one semester.
“We provide a comprehensive educational experience to all students through student-centered, inquiry-based instruction in the classroom and the laboratory. We view research experience for students as an essential and necessary component in the learning of science.”

Acting Dean Robert A. Koch
COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

The curricula of the College of Natural Sciences and Mathematics are designed to prepare students for careers in scientific, mathematical and other technical fields; for further study and specialization in advanced graduate work; and for entry into professional schools of medicine and other health-related disciplines. The faculty of the college is actively involved, not only in instruction and research, but in the advisement of students in the college on topics relating to the planning of career and program goals. Cooperative education internship programs are available in each of the College’s Departments.

The College sponsors a variety of professional and educational programs at which students and faculty have an opportunity to meet with their counterparts. The College also has an external advisory council.

PROGRAMS OFFERED

- Biological Science, Bachelor of Science
- Biology, Master of Science
- Biology, Master of Biotechnology (MBt)
- Biology, Minor in Cell and Molecular Biology
- Biology, Minor in Environmental Biology
- Biochemistry, Bachelor of Science
- Biotechnology, Minor
- Chemistry, Bachelor of Arts
- Chemistry, Bachelor of Science
- Chemistry, Minor
- Chemistry, Master of Science
Chemistry, Master of Arts
Clinical Trials Project Management, Certificate
Earth Science, Bachelor of Arts
Geology, Bachelor of Science
Geology, Minor
Geology, Master of Science
Mathematics, Bachelor of Arts
Mathematics, Minor
Mathematics for Teacher Education, Minor
Mathematics, Master of Arts
Natural Sciences, Minor
Physics, Bachelor of Science
Physics, Minor
Physics, Master of Science
Master of Arts in Teaching Science (M.A.T.S.)
“Welcome to the premier public university business school in Orange County. Our impact stems from our immense presence in the region and strong links to the economic progress of the area. As the largest AACSB-accredited business school on the West Coast, the college prepares an unmatched number of graduates for success in the workplace, and our faculty, staff and students work with business leaders to advance the fortunes of businesses in Orange County and Southern California.”

Dean Anil K. Puri
MIHAYLO COLLEGE OF BUSINESS AND ECONOMICS

VISION AND MISSION STATEMENTS

Vision Statement
We will be the choice of Southern California’s businesses and governments for college graduates, business solutions and professional development.

Mission Statement
We create and apply knowledge that transforms student lives, develops business leaders who shape the regional economy and advance the intellectual capital of our diverse region.

Mihaylo College’s educational program instills in our vast corps of graduates core business knowledge and flexible critical thinking and motivation, thereby putting our students in a position to contribute to the success of regional business. As the only Orange County business school with AACSB accreditation in Business Administration and Accounting at both the undergraduate and graduate level, we provide:

- A practical and applied curriculum. When students receive their diplomas, they will be able to quickly translate their education into a good job and success in the workplace. Students and alumni of our program are “ready to work” and prepared to make contributions to their organizations from their first days on the job.
- A global perspective. Students gain an international perspective from a culturally and ethnically rich student body, a diverse faculty and global academic and business community partners.
- State-of-the-art technology. Students will keep pace with e-commerce and evolving business information systems through a mix of educational tools, instructional technology and technological partners.
- Value. By being affordable, accredited and practical, Mihaylo College defines value in education and keeps pace with today’s economy.
PROGRAMS OFFERED

Accountancy, Master of Science
Business Administration, Bachelor of Arts
  Accounting
  Business Economics
  Decision Sciences
  Entertainment and Tourism Management
  Entrepreneurship
  Finance
  Information Systems
  Management
  Marketing
  Marketing and Information Systems
  Risk Management and Insurance
  Joint Emphasis in Accounting and Finance
  Joint Emphasis in Accounting and Information Systems
Business Administration, Minor
Business Administration (MBA)
  Accounting
  Business Economics
  Business Analytics
  Entrepreneurship
  Finance
  Information Systems
  International Business
  Management
  Decision Sciences
  Marketing
  Risk Management and Insurance
Economics, Bachelor of Arts
Economics, Minor
Economics, Master of Arts
Entrepreneurship, Minor
Information Systems, Minor
Information Systems, Master of Science
  Decision Sciences
  Business Analytics
Information Technology, Master of Science

International Business, Bachelor of Arts
  Chinese
  French
  German
  Japanese
  Portuguese
  Spanish

MIHAYLO COLLEGE OF BUSINESS AND ECONOMICS
### Degree Programs

California State University Fullerton offers more than 100 undergraduate and graduate degrees in a wide variety of academic fields. Many of these disciplines also provide opportunities for concentrations and special emphasis areas within a given degree. Please see the applicable academic department or program descriptions beginning on the pages indicated below:

#### Bachelor’s Degrees: (55)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Department</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>B.A.</td>
<td>158</td>
</tr>
<tr>
<td>Anthropology</td>
<td>B.A.</td>
<td>163</td>
</tr>
<tr>
<td>Art</td>
<td>B.A. and B.F.A.</td>
<td>171, 173</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>B.S.</td>
<td>400</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>B.S.</td>
<td>214</td>
</tr>
<tr>
<td>Biological Science</td>
<td>B.S.</td>
<td>194</td>
</tr>
<tr>
<td>Business Administration</td>
<td>B.A.</td>
<td>208</td>
</tr>
<tr>
<td>Chemistry</td>
<td>B.A. and B.S.</td>
<td>215, 214</td>
</tr>
<tr>
<td>Child and Adolescent Development</td>
<td>B.S.</td>
<td>227</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>B.S.</td>
<td>234</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>B.A.</td>
<td>369</td>
</tr>
<tr>
<td>Communications</td>
<td>B.A.</td>
<td>241</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>B.A.</td>
<td>311</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>B.S.</td>
<td>258</td>
</tr>
<tr>
<td>Computer Science</td>
<td>B.S.</td>
<td>262</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>B.A.</td>
<td>274</td>
</tr>
<tr>
<td>Dance</td>
<td>B.A.</td>
<td>587</td>
</tr>
<tr>
<td>Earth Science</td>
<td>B.A.</td>
<td>359</td>
</tr>
<tr>
<td>Economics</td>
<td>B.A.</td>
<td>278</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>B.S.</td>
<td>293</td>
</tr>
<tr>
<td>English</td>
<td>B.A.</td>
<td>311</td>
</tr>
</tbody>
</table>

Ethnic Studies | B.A. with options in
- African American Studies | 153
- Chicano Studies | 187
- European Studies | 223
- French | 454
- Geology | B.A. | 333
- Geology | B.S. | 339
- Health Science | B.S. | 350
- History | B.A. | 358
- Human Services | B.S. | 380
- International Business | B.A. | 397
- Japanese | B.A. | 455
- Kinesiology | B.S. | 402
- Latin American Studies | B.A. | 413
- Liberal Studies | B.A. | 416
- Linguistics | B.A. | 420
- Mathematics | B.A. | 432
- Mechanical Engineering | B.S. | 442
- Music | B.A. and B.M. | 475, 478
- Nursing | B.S. | 493
- Philosophy | B.A. | 509
- Physics | B.S. | 515
- Political Science | B.A. | 520
- Psychology | B.A. | 529
- Public Administration | B.A. | 538
- Radio-TV-Film | B.A. | 541
- Religious Studies | B.A. | 543
- Sociology | B.A. | 567
- Spanish | B.A. | 455
- Theatre Arts | B.A. and B.F.A. | 584, 585
- Women Studies | B.A. | 596

#### Master’s Degrees: (50)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Department</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy</td>
<td>M.S.</td>
<td>147</td>
</tr>
<tr>
<td>American Studies</td>
<td>M.A.</td>
<td>158</td>
</tr>
<tr>
<td>Anthropology</td>
<td>M.A.</td>
<td>163</td>
</tr>
<tr>
<td>Art</td>
<td>M.A. and M.F.A.</td>
<td>175, 176</td>
</tr>
<tr>
<td>Biology</td>
<td>M.S.</td>
<td>198</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>M.Bi.</td>
<td>197</td>
</tr>
<tr>
<td>Business Administration</td>
<td>MBA</td>
<td>211</td>
</tr>
<tr>
<td>Chemistry</td>
<td>M.A. and M.S.</td>
<td>216</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>M.S.</td>
<td>235</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>M.A.</td>
<td>370</td>
</tr>
<tr>
<td>Communications</td>
<td>M.A.</td>
<td>243</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td>M.A.</td>
<td>370</td>
</tr>
<tr>
<td>Computer Science</td>
<td>M.S.</td>
<td>263</td>
</tr>
<tr>
<td>Counseling</td>
<td>M.S.</td>
<td>270</td>
</tr>
<tr>
<td>Economics</td>
<td>M.A.</td>
<td>278</td>
</tr>
</tbody>
</table>

Education | M.S. with Concentrations in
- Bilingual/Bicultural Education | 303
- Educational Technology | 303
- Elementary Curriculum and Instruction | 304
- Reading | 546
- Educational Administration | 285
- Higher Education | 286
- Secondary Education | 556
- Special Education | 577
- T.E.S.O.L. | 458

Electrical Engineering | M.S. | 295
English | M.A. | 312
Environmental Engineering | M.S. (online only) | 319
Enviromental Studies | M.S. | 322
Geography | M.A. | 334
Geology | M.S. | 340
Gerontology | M.S. | 346
History | M.A. | 359
Information Systems | M.S. | 385
Information Technology | M.S. (online only) | 387
Instructional Design and Technology | M.S. (online only) | 393
Kinesiology | M.S. | 404
Linguistics | M.A. | 420
Mathematics | M.A. | 432
Mechanical Engineering | M.S. | 444
Music | M.A. and M.M. | 480
Nursing | M.S. | 494
Physics | M.S. | 516
Political Science | M.A. | 521
Psychology | M.A. | 530
Psychology (Clinical) | M.S. | 531
Public Administration | M.P.A. | 538
Public Health | M.P.H. | 352
Science (Teaching) | M.A.T. | 551
Screenwriting | M.F.A. | 541
Social Work | M.S.W. | 562
Sociology | M.A. | 568
Software Engineering | M.S. (online only) | 574
Spanish | M.A. | 457
Taxation | M.S. | 541
Theatre Arts | M.F.A. | 587

#### Doctoral Degree: (2)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Leadership</td>
<td>Ed.D.</td>
</tr>
<tr>
<td>Nursing Practice</td>
<td>D.N.P.</td>
</tr>
</tbody>
</table>