



**UNIVERSITY HONORS PROGRAM APPLICATION 2009-2010**

**Application Deadline: FEBRUARY 27, 2009**

In order to be considered for the Honors Program, you must be **admitted to the University** and have **achieved a 3.5 GPA** in college preparatory classes for grades 10, 11, and first semester of grade 12. Submit all required documents postmarked by the deadline above to be considered for admissions to the University Honors Program.

**Application Checklist**

- This application
- 2 letters of recommendation (including Evaluation Form)
- 2 short essay (500 word limit)
- High School transcript through Fall 2008

<b>1. Name:</b>			<b>2. CWID:</b> ( <u>NOT</u> social security number)	
_____	_____	_____	_ _ _ _ - _ _ _ - _ _ _ _	
<b>3. Address:</b>			<b>4. Phone Numbers:</b>	
_____			Home: _____	
_____			Cell: _____	
<b>5. E-Mail Address:</b>			<b>6. Intended Major:</b>	
_____			_____	
<b>7. High School Attended:</b>			<b>8. High School GPA</b>	
_____			_____	
<b>9. College Entrance Test Scores:</b>				
SAT I	_____	_____	_____	_____
	Total	Reading	Math	Writing
ACT	_____	_____	_____	_____
	Total	Reading	Math	Writing
<b>10. Describe your reasons for applying to the University Honors program.</b>				

**11. Advanced Placement Courses:** If your high school offers Advanced Placement courses, please complete the following section.

<u>Course</u>	<u>Completed</u>	<u>Test Taken</u>	<u>Test Score</u>
American Government	<input type="checkbox"/>	<input type="checkbox"/>	_____
American History	<input type="checkbox"/>	<input type="checkbox"/>	_____
Biology	<input type="checkbox"/>	<input type="checkbox"/>	_____
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	_____
English Language & Composition	<input type="checkbox"/>	<input type="checkbox"/>	_____
English Literature & Composition	<input type="checkbox"/>	<input type="checkbox"/>	_____
Foreign Language _____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Macroeconomics	<input type="checkbox"/>	<input type="checkbox"/>	_____
Microeconomics	<input type="checkbox"/>	<input type="checkbox"/>	_____
Physics	<input type="checkbox"/>	<input type="checkbox"/>	_____
Psychology	<input type="checkbox"/>	<input type="checkbox"/>	_____
World History	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	_____

**12. International Baccalaureate Program**

Did your high school offer an International Baccalaureate Program?

Yes  No

Did you receive an International Baccalaureate diploma?

Yes  No

**13. College Courses:**

Have you ever taken college courses?  Yes  No

When? \_\_\_\_\_ Where? \_\_\_\_\_

List courses taken and grades earned:

\_\_\_\_\_

\_\_\_\_\_

**14. Honors & Awards:**

List of Honors & Awards	When Awarded	National / State / Local

**14. Honors & Awards:** (cont.)

List of Honors & Awards	When Awarded	National / State / Local

**15. Academic & Personal Interests:** List some academic and personal interests that you have.

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**16. Essays**

We are interested in learning about you, how you think and how you write. We want to read something written by you. Please submit **both** essay prompts below as part of your application. Each essay should be approximately 500 words.

1. Discuss a book or other creative work that has made the greatest impact on your intellectual development. You should assume that the admissions committee has read the book or knows the creative work to which you refer, so do not retell the story or describe the work.
2. Imagine that you and a famous person (living or dead, but no “celebrities”) enjoyed a long lunch filled with thought-provoking conversation. Why did you select this person? What did you discuss? We’re eager to hear the details of this meaningful lunch.

*I certify that the information given on this application is complete and the essay reflects only my own work.*

**Applicant’s Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Application Deadline:  
Friday, February 27, 2009**



**UNIVERSITY HONORS PROGRAM EVALUATION FORM 2009-2010**

Applicant: Submit this form to those who are writing your letter of recommendation to evaluate your academic ability and potential for consideration to the University Honors Program.

I waive my right to see this recommendation: \_\_\_\_\_  
Applicant Signature Date

How long have you know the applicant? \_\_\_\_\_

Please give your personal appraisal of the applicant:

	Outstanding	Excellent	Good	Average	N/A
Academic Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expression- Oral	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expression- Written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

List three adjectives that first come to mind when you think of the applicant:

1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_

Please attach a letter of recommendation on letterhead to this evaluation.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Name: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_  
Title: \_\_\_\_\_ (may attach business card)  
E-mail address: \_\_\_\_\_

Please return this completed form and letter of recommendation in a sealed envelope to the applicant.

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