

JUNIOR HONORS COLLOQUIUM

HONR 300A

Fall 2001

Thursdays 4:00-6:00

H-523

Wayne Hobson

Course website:

<http://faculty.fullerton.edu/whobson/honr300>

Office Hours:

Honors Office (PLN-120): Drop in any time after 10 am

AMST Office (EC-612): Tues. & Thur. 2:30-3:30

Messages:

Honors Office: 714-278-7443

AMST Office: 714-278-3225

Email: hobson@fullerton.edu (Subject: HONR 300)

About the course:

This is a required one-unit course that has been designed to give you a common intellectual experience with your junior-year honors classmates. We will meet five times during the semester to hear a presentation by a University Outstanding Professor and to discuss that presentation.

Requirements and Evaluation:

Class attendance is required and will be 25% of your final grade. Your only other responsibility is to submit three brief response papers, which will be graded. You may revise and resubmit any or all of the response papers.

All five presentations will be videotaped. If you must miss a session, please contact me. You will be able to check out a video to view in the Library's Audiovisual Center (4th floor).

Response papers: You select any three presentations. Write a 3-5 page essay in response to the presentation and discussion. Due date is two weeks after the presentation. You may submit your essay in class, to my box in the American Studies office (EC-622), to Joyce or me in the Honors office, or via e-mail (as an attachment).

The response paper is a "think piece." Its tone and organization should be appropriate for an academic essay. It should reflect your understanding of the presentation, but it should not be a simple summary. Your voice should be apparent, as should your thoughtful reflection. You may pose a question that the presentation has raised in your mind. You need not answer the question that you pose, although you may. In any case, you should discuss the significance of the question and explore what might be required to answer or resolve it. Alternatively, your essay could discuss links you see between an important idea or piece of information from the presentation and other material you have read or studied. Such an essay would discuss the relationships you see and assess their implications. Please feel free to try out response paper ideas on me before you write—come to see me, e-mail me, or phone me.

I'll be looking for signs of engagement, serious reflection, and joy in the play of ideas.

SEE OTHER SIDE FOR CLASS MEETING SCHEDULE =====>

Class Meetings:

I will post topics and/or titles for presentations on the course web site, as well as links to each presenter's faculty web page.

August 30 – George Marcoulides (Information Systems & Decision Sciences)

Response Paper Due By September 13

September 13 – Harris Shultz (Mathematics)

Response Paper Due By September 27

October 11 – Keith Boyum (Political Science & Associate Vice President, Academic Programs)

Response Paper Due By October 25

October 18 – Jane Hall (Economics)

Response Paper Due By November 5 (Monday)

November 8 – John Olmsted (Chemistry)

Response Paper Due By November 26 (Monday)