

JUNIOR HONORS COLLOQUIUM

HONR 300B
Spring 2005
Thursdays 4:00-5:15 ; MH-513
Wayne Hobson

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There is a Blackboard site for this course

About the course:

This is a required one-unit course that has been designed to get your successfully started on your senior honors project.

Requirements and Evaluation:

Class attendance is required and will be 50% of your final grade. You will be divided into cohorts, based on major and likely project type. Much of the work for the colloquium will be done in cohort meetings during class times. In addition, you will attend one session at which two or three seniors in the University Honors Program will be making an oral presentation of their senior honors projects. The new +/- grading system will be used in assigned semester grades.

The second 50% of your grade will be based on the following written work:

Due April 28: one-page progress report, explaining consultation with your mentor and status of your senior project proposal; submit this to the Honors Program director and to your cohort

Due May 12: draft of your senior project proposal; submit this to your mentor and to the Honors Program director

Due May 19: honors project proposal form, signed by your mentor (accompanied by a final draft of the proposal if you have modified the draft version). The mentor's signature signifies that the proposal is acceptable to him/her.

Alternative for students unable to submit a signed project proposal: Due May 12: a final progress report along the same lines and the same length as the project proposal. Clearly label this as a progress report, not as a proposal.

See Senior Honors Project Guidelines for a description of what the proposal should include.

SEE OTHER SIDE FOR CLASS MEETING SCHEDULE =====>

Class Meetings/Important Dates:

February 3 – Introduction

February 24 – Cohorts

Assignment: Come to class with 3 ideas for your senior honors project

March 10 – Cohorts

Assignment: interview a faculty member or advanced graduate student in your field about their research strategy. Your mentor would be a good choice for this interview. Come to class prepared to report on this interview to your cohort and to discuss how your interviewees research strategy might apply to your senior honors project research.

March 24 – Library Electronic Resources Computer Lab

April 14 – Graduate and Professional School Orientation -- Panel of Graduate Advisers

April 28 - Cohorts

Assignment: Prepare a one-page progress report on your contacts with your mentor and your work on your project proposal. Submit the progress report to the instructor and to the members of your cohort for suggestions and discussion.

May 9-20 – Senior Honors Project Presentations

Attend one of the senior honors project presentation sessions scheduled for the final two weeks of the semester.

May 12 – no class meeting; Project Proposal draft is due to mentor and to Honors Program director

May 19 – no class meeting: **University Honors Program Annual Picnic**

Honors project proposal form, signed by your mentor (accompanied by a final draft of the proposal if you have modified the draft version) is due . The mentor's signature signifies that the proposal is acceptable to him/her.