

STUDENT AFFAIRS  
**Research**  
**CENTER**

Research Report / April 2005

## Portrait of the First Time Freshman – Fall 2003

### There were 3,271 First Time Freshman at CSU Fullerton in Fall 2003.

Source: Institutional Research & Analytical Studies (1.30.4.03)

### First Time Freshman Ethnic Distribution

Source: <sup>1</sup>Campus Climate Survey Fall 2003 & <sup>2</sup>Institutional Research & Analytical Studies (Characteristics of First-Time Freshmen and New Undergraduate Transfers, Fall 2003)

Ethnicity	Survey Respondents <sup>1</sup>	First Time Freshman <sup>2</sup>
American Indian	0.9%	0.6%
Black	2.6%	3.6%
Hispanic	31.2%	31.3%
Asian	23.9%	22.7%
White	35.0%	32.3%
Unknown	6.4%	9.4%

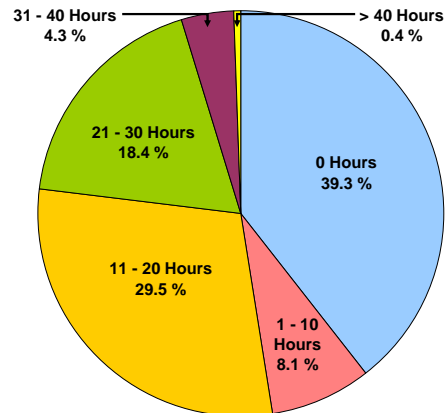
- ◆ 89% of the First Time Freshman (FTF) participants were 18 years old, 4% were 17, and 7% were between 19 – 25 years of age.  
Source: Campus Climate Survey Fall 2003
- ◆ 61% of respondents were female, 39% were male.  
Source: Campus Climate Survey Fall 2003
- ◆ 91% responded that they were “born in the United States.”  
Source: Campus Climate Survey Fall 2003
- ◆ 54% of those surveyed indicated that their mother, father, or both “graduated from college.”  
Source: Campus Climate Survey Fall 2003
- ◆ 97% of respondents attend CSUF as “Full Time” students (“Full Time” is 12 or more units for undergraduates).  
Source: Campus Climate Survey Fall 2003

- ◆ 88% of participants said they were “Day” Students (8 AM – 4 PM), 2% were “Evening” or “Night” students (4 PM – 7 PM and 7 PM – 10 PM), and 10% attended class during all periods.  
Source: Campus Climate Survey Fall 2003

- ◆ 97% of FTF students spend between 0 – 20 hours studying during a typical week (47% study 0 – 5 hours, 33% study 6 – 10 hours, 11% study 11 – 15 hours, 6% study 16 – 20 hours).  
Source: Campus Climate Survey Fall 2003

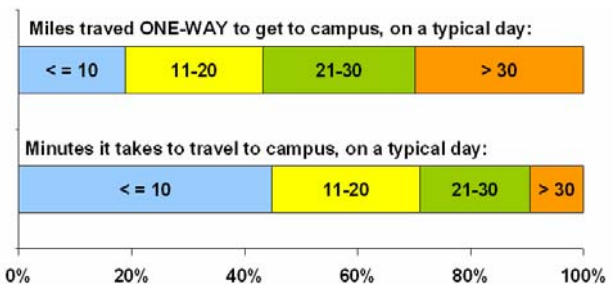
### Hours Worked for Wages

Source: Campus Climate Survey Fall 2003



### Time & Distance from Campus

Source: Campus Climate Survey Fall 2003



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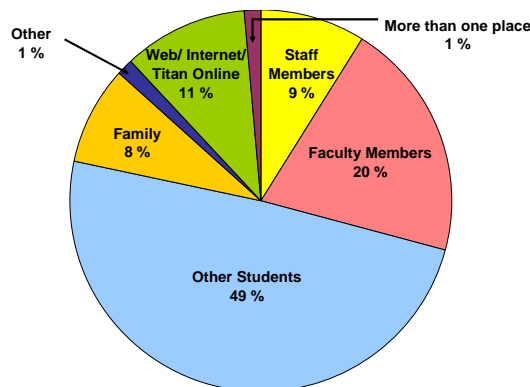
Student affairs research is a major priority. This research report reflects the Student Affairs commitment to a continual focus on research relating to student affairs.

The Mission of the Student Affairs Research Center is to coordinate studies of the student population using various surveys such as the campus climate assessment and to coordinate support for Student Affairs directors and staff who conduct evaluation and assessment of their services and/or programs.

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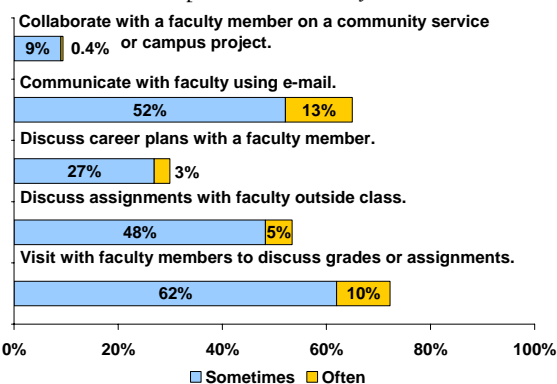
## Source of Information about how things work at Cal State Fullerton

Source: Campus Climate Survey Fall 2003



## Faculty/ Student Interaction

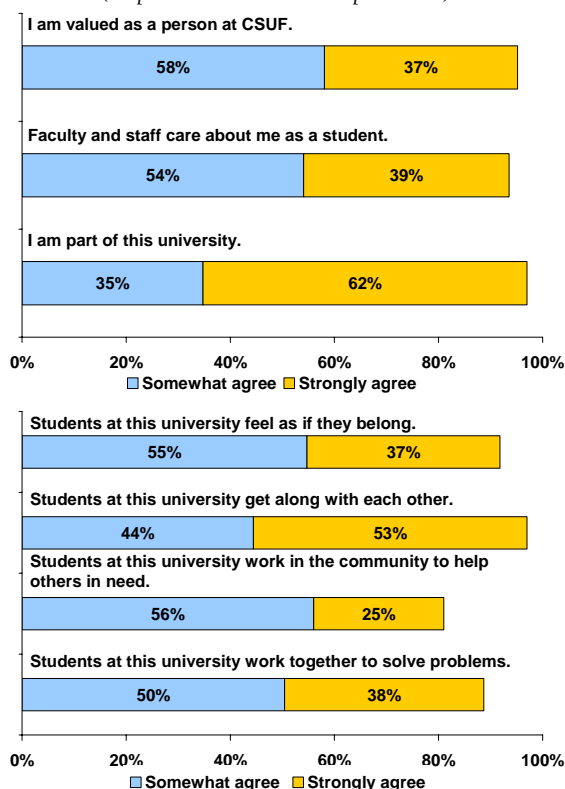
Source: Campus Climate Survey Fall 2003



## First Time Freshman Perception of CSUF

Source: Campus Climate Survey Fall 2003

(Responses were based on a 4 point scale)



◆ 51% of FTF said that Cal State Fullerton was their first choice of colleges to attend and the other 49% said it was either their second or third choice.

Source: Campus Climate Survey Fall 2003

◆ 97% of FTF are “proud to attend Cal State Fullerton” (32% Somewhat Agree & 65% Strongly Agree).

Source: Campus Climate Survey Fall 2003

◆ 85% of participants “feel a sense of community on this campus” (50% Somewhat Agree & 35% Strongly Agree).

Source: Campus Climate Survey Fall 2003

◆ 86% of respondents say that their experience at Cal State Fullerton has increased their “appreciation and understanding of people from different cultural backgrounds” (54% Somewhat Agree & 32% Strongly Agree).

Source: Campus Climate Survey Fall 2003

### End Note –

During the end of the Fall 2003 semester, the Social Science Research Center conducted computer-assisted telephone interviews, on behalf of the Student Affairs Research Center, and completed 234 Fall 2003 First Time Freshman interviews, using the Student Affairs Campus Climate Survey Fall 2003. The survey consists of questions that address the formal and informal environment in which students interact with faculty, staff, and other students, including how they learn, live, and conduct their curricular (i.e. academic) as well as co-curricular (non-academic) activities both inside and outside the classroom setting.