DEPARTMENT MISSION STATEMENT:
The Assistant Deans for Student Affairs assist students in their matriculation at the university by providing an environment conducive to academic and personal growth. The Assistant Deans serve a vital role representing the division of Student Affairs within the academic colleges. Actively working with students, faculty and staff, the Assistant Deans integrate the holistic developmental philosophy of student affairs within the academic setting and engage the entire university community in academic and co-curricular learning.

PROGRAM/SERVICE OVERVIEW:
College of Health and Human Development First Semester
Transfer Students Probation Workshop
In collaboration with the Academic Advising Center, this workshop targeted 75 students in the College of Health and Human Development who were on probation after their first semester transferring to Cal State Fullerton. In addition to an email asking them to attend a mandatory workshop, each student received a phone call and was reminded to check their CSUF email for important information. A registration hold was placed for individual advising for those students who did not attend the workshop.

LEARNING DOMAIN:
Self Management

LEARNING OUTCOMES:
Students will be able to:
1. Develop and manage personal plans
2. Adjust goals as needed given new experiences, priorities, and information

PROJECT SAMPLE:
38 attendees, 16 respondents

DATA COLLECTION TIMEFRAME:
January 18, 2011 – February 3, 2011

DATA COLLECTION METHODS:
Mixed methods online survey administered via StudentVoice.

SUMMARY OF RESULTS:
Students indicated they would set goals to improve their academic performance by completing assignments when due or reduce the hours they work. In addition, they would use campus resources, form study groups, and go to office hours. One student stated “the only obstacles that could stand in my way would be myself.”

KEY FINDINGS:
94% of respondents indicated our workshop contributed a “great deal” or “considerably” in their ability to understand the effect of their goals on themselves and others, identify obstacles to achieving their goals, formulate strategies to overcome obstacles, and employ behaviors to achieve goals.

2011-2012 STRATEGIC GOALS:
1. Continue workshops before the beginning of each spring semester.
2. Begin tracking how many remain on probation, get off probation, or become disqualified.