DEPARTMENT MISSION STATEMENT:
The Assistant Deans for Student Affairs assist students in their matriculation at the university by providing an environment conducive to academic and personal growth. The Assistant Deans serve a vital role representing the division of Student Affairs within the academic colleges. Actively working with students, faculty and staff, the Assistant Deans integrate the holistic developmental philosophy of student affairs within the academic setting and engage the entire university community in academic and co-curricular learning.

PROGRAM/SERVICE OVERVIEW:
College of Health and Human Development Student Success Center Usage Data
Students who utilize the College’s center are asked to sign in with date and major. They can quietly study, or use the computers to check their CSUF email and portal, register for classes, and print out papers using their Titan Cards.

TYPE OF ASSESSMENT:
☐ External Reports
☐ Needs Assessment
☐ Program Evaluation
☐ Student Learning Outcomes
☐ Student Satisfaction Assessment
☐ Student Success
☒ Utilization Data

PROJECT SAMPLE:
N/A

DATA COLLECTION TIMEFRAME:
2010 – 2011

DATA COLLECTION METHODS:
Simple count based on sign in sheets

LIMITATIONS:
Assumption that all students signed in

SUMMARY OF RESULTS:
• The number of users continues to increase as students find the center especially non-college major students.
• Data was not collected in January, June and July because the numbers were negligible.

KEY FINDINGS:
The number of students who utilize the center continues to increase, with Human Service majors making the most use. Tuesday through Thursday were the busiest days.

APPLICATIONS OF FINDINGS:
The department will explore procuring a Titan Card swiping device rather than a sign in sheet that has to be monitored and recorded. The data will help the department know times of high student usage and keep the center open. This would be particularly helpful as both the Student Assistant and Graduate Assistant hours were cut to 10 hours a week, respectively, for the 2011 academic year.