DEPARTMENT MISSION STATEMENT:
The Assistant Deans for Student Affairs assist students in their matriculation at the university by providing an environment conducive to academic and personal growth. The Assistant Deans serve a vital role representing the division of Student Affairs within the academic colleges. Actively working with students, faculty and staff, the Assistant Deans integrate the holistic developmental philosophy of student affairs within the academic setting and engage the entire university community in academic and co-curricular learning.

PROGRAM/SERVICE OVERVIEW:
College of Health and Human Development
Undeclared Pre-Nursing Students Advising Workshop
Students are admitted to the university as undeclared pre-nursing students and begin their preparation program to apply to the highly competitive Entry Level BSN program. The first class in the program is Anatomy/Physiology KNES 191A. This intervention targeted currently enrolled students who have a sophomore status, an overall GPA of less than 3.0, and not taken KNES 191. There were 46 students in the intervention group. A registration hold was placed for individual advising for those students who did not attend the workshop.

LEARNING DOMAIN:
Self Management

LEARNING OUTCOMES:
Students will be able to:
1. Develop and manage personal plans
2. Adjusting goals as needed given new experiences, priorities and information

PROJECT SAMPLE:
15 attendees, 11 respondents

DATA COLLECTION TIMEFRAME:
March 22, 2011 – April 12, 2011

DATA COLLECTION METHODS:
Mixed methods online survey administered via StudentVoice.

SUMMARY OF RESULTS:
Students indicated their need to develop better study skills in order to improve their GPA. In open-ended queries, most indicated they would find a way to achieve their goal in becoming a nurse even if it meant going to a community college, attend their classes, study harder, and perhaps investigate a different major.

KEY FINDINGS:
82% of respondents indicated our workshop contributed “considerably” or “a great deal” to their ability to identify obstacles in achieving their goals.

2011-2012 STRATEGIC GOALS:
1. Continue workshops before the students begin registering for the next semester.
2. Begin tracking the majors students eventually will declare.
3. Continue to focus information on retention and time needed to complete degree.