Division of Student Affairs  
Student Learning Domains & Characteristics

The Division of Student Affairs Student Learning Domains represent the breadth of learning opportunities available to students through the co-curriculum at CSUF. The corresponding characteristic statements are intended to serve as identifiers to further illuminate the span of each domain. The model was developed by the Student Affairs Assessment Committee in coordination with divisional leadership during 2007-2009. The model guides division-wide learning assessment efforts.

DIVERSITY & GLOBAL CONSCIOUSNESS

Students will be able to:

- Understand and be respectful of the beliefs and values of others.
- Understand and critically analyze global issues.
- Understand and critically analyze issues of equity and fairness.
- Seek involvement with people from diverse cultures.
- Develop an awareness and understanding of their identity and culture.
- Appreciate diversity and the dynamics within and among cultures.

LEADERSHIP DEVELOPMENT

Students will be able to:

- Understand and articulate their leadership style, and how to maximize their strengths and address areas for improvement.
- Understand their role as leaders within an organizational culture.
- Enhance and use knowledge of similarities and differences between people to provide leadership in diverse groups.
- Exhibit the ability to visualize group purpose and achieve desired outcomes.
- Demonstrate the ability to facilitate effective group development and collaboration with others.
- Demonstrate fiscal responsibility and effective, appropriate use of resources.
- Promote and support leadership development in others.
PROFESSIONALISM

Students will be able to:

- Appropriately determine when to work independently or consult with others.
- Engage in experiences that lead to professional growth and career preparation.
- Demonstrate strong communication skills through thoughtful, coherent, and effective writing and speaking.
- Demonstrate a commitment to ethics, integrity and social responsibility in and through their chosen profession.
- Work effectively and respectfully with others, incorporating diverse points of view.
- Articulate knowledge, skills and accomplishments integrating academic, co-curricular education and life experiences.
- Model behavior consistent with the organization’s mission, goals and culture.

SELF-MANAGEMENT

Students will be able to:

- Explore and engage in new learning experiences and opportunities.
- Develop self-knowledge and awareness of their beliefs, values and cultural background.
- Develop interpersonal competence.
- Develop and manage personal plans, adjusting goals as needed given new experiences, priorities and information.
- Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
- Apply critical thinking skills in making decisions regarding healthy and responsible behavior.
SOCIAL & CIVIC RESPONSIBILITY

Students will be able to:

- Understand and demonstrate a commitment to integrity and civility.
- Understand the complexity and dynamics of various communities, including the university.
- Develop civic awareness and identify their personal level of engagement.
- Adapt to and challenge appropriately community expectations to advance the overall community goals.
- Engage in meaningful service to the community.
- Create effective change to improve the quality of life for others.