UPS 410.170

DOCTORAL PROGRAMS

No proposal for a doctoral program shall be approved unless it satisfactorily addresses the following questions related to the CSUF Mission and Goals and provides convincing supporting evidence.

1. **Providing high quality programs that meet the evolving needs of our students, community, and region:**
   - How does the proposed doctoral program meet identified community and regional needs?
   - How does the proposed doctoral program meet student needs for such a program?

2. **Ensuring the quality of learning:**
   - How does the proposed doctoral program provide high quality educational outcomes?
   - What ensures that the proposed doctoral program will be staffed by highly qualified faculty and staff?
   - In what ways will the proposed doctoral program aid the university in recruiting highly-qualified and diverse faculty and staff?

3. **Enhancing scholarly and creative activity:**
   - Will the proposed doctoral program benefit faculty scholarship? If so, how, and to what extent?

4. **Making collaboration integral to our activities:**
   - What types of collaborative relationships will result from the doctoral program?

5. **Increasing student access to new learning opportunities:**
   - How will the proposed doctoral program enhance student access to high quality programs, for currently-matriculated students as well as for potential students?
   - How will the doctoral program affect faculty commitment to students at other levels: beginning undergraduate; advanced undergraduate, and master’s?

6. **Increasing external support for university programs:**
   - How much external support exists for the proposed doctoral program?
   - What impact will this support have on the institution?
7. Ensuring resources:
   - How will resources be obtained for support of the doctoral program?
   - What will ensure that the doctoral program will be sufficiently funded to support learning at the highest level?
   - How will resources allocated to the doctoral program affect other programs being offered by the university?
   - In what ways will external resources for the doctoral program benefit the department / program offering the doctoral program?
   - Are there adequate support services available to service the doctoral programs?
   - How will faculty workloads reflect the additional time required for directing doctoral candidates?

8. Expanding connections and partnerships with our region:
   - How will the proposed doctoral program facilitate connections and partnerships?

9. Strengthening institutional effectiveness, collegial governance, and our sense of community
   - What are the details of governance for the doctoral program?
   - What structure/procedures are in place to assure that CSUF faculty have appropriate opportunities to participate fully in defining the doctoral program and modifying it as needed?
   - How will the doctoral program affect accreditation?
   - How will relationships developed within the proposed doctoral program enhance faculty and student learning?
   - How will administrative procedures that are convenient to students be assured?

Source: Graduate Education Committee 10-20-05

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