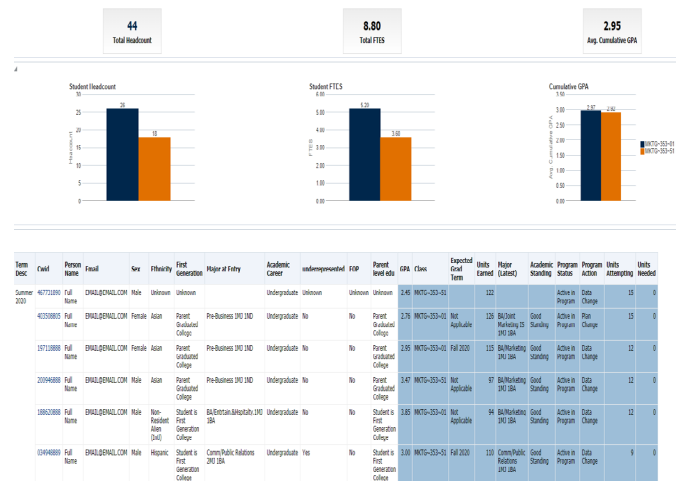# *Faculty Student Success Dashboard (FSSD)*

*In July 2020, Faculty Student Success Dashboard (FSSD) was launched at California State University, Fullerton (CSUF) in collaboration with ThoughtFocus and Cal State Fullerton stakeholders comprised of Taskforce and Pilot groups. This project was funded by College Futures Foundation. The Dashboard is the first tool in its kind in the CSU system and it is planned to be launched at CSUMB in Summer 2022 and at CSUDH in Fall 2022 funded through Chancellor's Office (CO).*

*This Dashboard empowers faculty to proactively engage with their students in ways that promote student success across a variety of indicators. With this Dashboard, faculty are able to easily access individual academic performance, progress, and success data (e.g., retention, graduation) of students who enroll in their courses and observe how their work is reflected in overall, as well as individual, student success indicators. This Dashboard aims to increase awareness of the role faculty play in student success.*

*The Dashboard also provides resources to faculty when examining their self-awareness on socio-cultural identities and biases. For more information, please visit* http://fullerton.edu/fssd



# My Current Students

*Faculty only have access to students' data that they are teaching or have taught at Cal State Fullerton.*

## **FSSD Tabs and Features:**

*The Dashboard contains 9 tabs and faculty access it through the Campus Portal or from within the Canvas LMS.*



1- *My Current Students*
2- *My Students Engagement*
3- *My Overview*
4- *My Courses*
5- *My Courses Comparison*

6- *My Students*
7- *My Equity Gap*
8- *My Graded Class List/SOQ*
9- *Resources*

**FSSD Key Features**

| | |
|---|---|
| Canvas LMS | The FSSD integrates with Canvas providing faculty with class data on grades, missing assignments, and student engagement.  Faculty can also launch the FSSD directly from Canvas. |
| TitanNet (EAB) | Faculty can click on a student ID on the dashboard and be taken to TitanNet.  CSU Fullerton's advising system.  TitanNet provides faculty with additional student data and allows then to review advising notes, places their own notes, and schedule office hours. |
| Notifications | Canvas notification reports with frequency options for students Missing Assignments and Engagement Data |
| Export options | Data from the dashboards can be exported to MS Excel, MS PowerPoint, Adobe PDF, or CSV. |
| Chatbot | The FSSD includes a customized chatbot that can answer questions on how to use the dashboard, terminology such as EOP and FTE. |
| Retention, Tenure, and Promotion (RTP) | The graded class list and student opinion questionnaires are an integral part of the FSSD.  Faculty use these reports for their RTP reviews.  In addition, the FSSD integrates with Interfolio.  Interfolio manages all RTP reviews and faculty are required to upload specific documents.  FSSD integration saves faculty countless hours by automatically sending SOQ and graded class list reports to Interfolio. |
| Nightly Refresh | The FSSD data is refreshed daily from the PeopleSoft Campus Solutions system, u.Achieve degree audit system, and Canvas LMS. |
| Student Engagement | Faculty can monitor weekly student engagement of their students from the student engagement dashboard.  Canvas weekly engagement data can be viewed in numeric and symbol formats. |
| Demographic Data | Demographic data represented through the FSSD, includes Underrepresented, Sex, EOP, Parent Education Level, and Ethnicity, which can identify disparities and create a pathway for social mobility.  The demographic data, combined with the course data, university and department graduation percentages, Canvas (LMS) engagement data, and course comparison capabilities, aid faculty in taking actionable steps to eliminate gaps in their students' academic achievement. |
| AI Analytics | Student Opinion Questionnaires (SOQ) provide faculty with valuable feedback from the students that have taken their courses.  Students provide comments as part of the SOQ.  Using AI sentiment analytics, faculty are provided insight by categorizing the comments into three groups: positive, neutral, and negative.  This provides faculty with a quick analysis of the comments without having to go and read each response. |