Project SHINE
A Service-Learning Option

Project SHINE is a service-learning program that links college students with immigrants seeking to learn English. SHINE students work directly with immigrants in ESL classes, creating comfortable learning environments and helping them to become more actively engaged in their communities.

Requirements:
- An open mind
- A willingness to help others
- A semester long commitment

No foreign language or tutoring experience required

Types of Experiences

- **Coaches**: teach under the overall guidance of a host instructor and instructor-developed curriculum
- **Tutors**: teach independently with learners (1-on-1)
- **Instructors**: students who have significant experience in ESL instruction will be given the opportunity to teach their own class

Project Components

- One student orientation at the beginning of the semester
- Students serve 2 to 4 hours each week for 10 weeks (20 to 40 hours each semester) depending on syllabus requirements
- Sites throughout Orange County
  - North Orange County Community College District
  - Community Centers

Department Information

Center for Internships & Community Engagement
Website: [www.fullerton.edu/cice](http://www.fullerton.edu/cice)
Tel: (657)278-3746; Fax: (657)278-1217
Location: Langsdorf Hall 206 (LH-206)
Hours: Monday-Friday, 8am-5pm

Finding a placement

1. Attend Shine Orientation.

2. Complete the CICE Registration:
   - Navigate to [http://www.fullerton.edu/cice](http://www.fullerton.edu/cice)
   - Under “Students” Click on CICE Registration
   - Log in using your Campus username and password and select “SHINE”
   - Complete the CICE registration by filling in mandatory sections and pressing “continue” at the bottom of each page and selecting the site at which you wish to serve

3. Contact the host instructor and inform her/him that you would like to provide service in the classroom. Note specific time, day, location and the day you will begin and confirm that it is okay with the instructor. If you receive no response from the instructor after several attempts, please contact Dennis Sauers at dsauers@sce.cc.ca.us

4. If you have registered with one of the main campus sites (Anaheim, Cypress, Wilshire) please ensure that you obtain a parking permit by submitting the Volunteer Form and the Parking Permit Request Form to CICE on week prior to starting.

5. Parking at one of the main campuses:
   - On the first day of service, arrive early
   - Park your car in a temporary spot
   - Go to the ESL Office to obtain your parking permit
   - Return to your car to post your permit
   - Park in a regular parking space
   - Go to your classroom to meet the instructor. Enjoy!

Suggestions for TESOL Students Only

- Beginning Low – 509
- Beginning High - 509, 515
- Intermediate Low - 509, 510, 515
- Intermediate High - 509, 510, 515
- Advanced - 509, 510, 515
- ESL Pronunciation/Conversation - 509, 520
- ESL Multilevel - 509, 515
- Beginning Literacy 509
- Read/Write - 510, 515
- Oral Interpretation - 509, 520
- Pronunciation Conversation Low- 509, 520